

Scott Primary School Pupil Premium Offer

OUR AIMS:

- To use pupil premium funding strategically to support identified children in reaching their full potential and achieving our vision for all pupils.
- To accelerate progress so that children reach and exceed expectations.
- To offer an enriched curriculum that will raise aspirations and educational experiences for our pupils.

OUR PRINCIPLES:

- To use the funding responsibly for the good of the children.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- To map provision so that children are all seen as unique, with support meeting their needs appropriately.
- We recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Pupil Premium Grant will therefore be allocated to support any pupil or groups of pupils the school identifies as being socially disadvantaged.
- Not all children receiving Pupil Premium will be in receipt of interventions at one time.

OUR PROVISION:

- Learning support to enable children to fully access the curriculum and help to assist a path of accelerated progress.
- Pastoral support to ensure that self-esteem is high and social, emotional and behavioural needs are met.
- Enrichment activities that offer children the opportunity to develop talents, enhance their understanding of the world and raise aspirations.
- Access to targeted intervention groups to overcome specific barriers or gaps in learning.

SPECIFIC OFFER:

- Consistent Quality First Teaching
- Monitor and support excellent attendance
- A broad and rich curriculum
- Books marked first
- Consistent Quality First teaching
- Work regularly conferenced with a teacher
- Regular parent meetings for identified children with Family Support manager/ Attendance Lead
- Priority access to the Family Support Manager
- First access to school clubs
- Access to Wellbeing intervention – wellbeing groups / Emotional Literacy/ Nurture Group
- Access to reading interventions, story time in the library and quality texts in the classroom
- A commitment to broaden children's experiences – trips, visitors, talks from Upper schools and University
- Each class to access at least one trip out a year
- Access to Scotties as needed

REPORTING:

- Pupil Premium will be an item agenda for each appropriate governing body committee.
- The progress and achievement will be discussed at half termly Pupil Progress Meetings. Class teachers will complete Trackers to record the provision and impact of interventions and support for children in receipt of Pupil Premium funding
- A sensitive approach will be taken in order for these children not to be identifiable through written, published documentation.