

## Key Fluency Skills by end of Year 2

- Quickly add/subtract 1,2,3,4,5,6,7,8,9 to numbers within 20
- Bonds to 10 and 20
- Doubles and halves to 20
- Compliments to 100 multiples of 10 e.g.  $30 + 70 = 100$
- Rolling number songs for 2s 5s 10s 3s
- Recall times tables facts for 2s 5s 10s
- Know conversions for coins e.g.  $\text{£}1 = 100\text{p}$

### **Ideas to support at home:**

#### **Board Games**

Playing board games can be a great way to improve mental maths skills and elements of maths such as strategic and logical thinking.

Some great games to play are below:

1. Snakes and Ladders
2. Connect 4
3. Scrabble (make spelling words and add up totals of words)
4. Frustration
5. Card games e.g. Pairs, Snap, pick 2 cards and add them quickly
6. Play dart board – adding totals, comparing numbers
7. Dominoes
8. Uno
9. Tangrams
10. Monopoly

# **Year 2 Maths Parent Booklet**

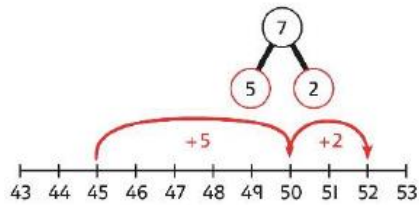


## **Supporting your child at home**

## Basic Skills by end of Year 2

### Addition

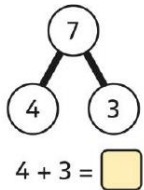
Use bonds to add ones



$$7 = 5 + 2$$

$$45 + 5 + 2 = 52$$

Use number bonds to add tens



$$4 + 3 = 7$$

$$4 \text{ tens} + 3 \text{ tens} = 7 \text{ tens}$$

$$40 + 30 = 70$$

Add tens then recombine

$$37 + 20 = ?$$

$$30 + 20 = 50$$

$$50 + 7 = 57$$

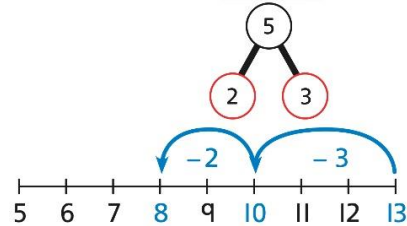
$$37 + 20 = 57$$

Add tens and then add ones

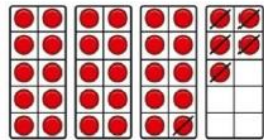


### Subtraction

Using a numberline and knowledge of bonds to subtract



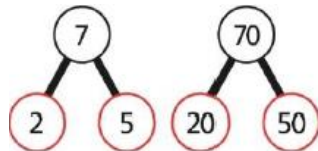
Subtract ones using bonds



$$35 - 6$$

First, I will subtract 5, then 1.

Use bonds to ten to subtract tens



7 tens subtract 5 tens is 2 tens.

$$70 - 50 = 20$$

Subtract tens and ones

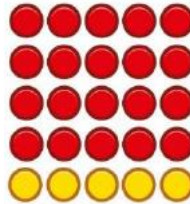
### Multiplication

Recognise equal groups and count in 2s 5s 10s to find the total



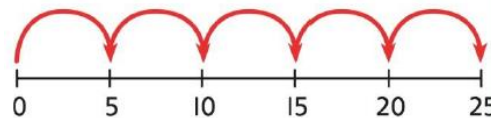
3 groups of 5  
15 in total

Represent equal groups as an array



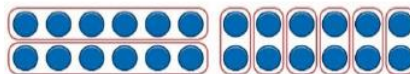
4 groups of 5 ... 5 groups of 5

Understand multiplication as equal groups on the number line and repeated addition



$$5 \times 5 = 25$$

Understand commutativity



This is 2 groups of 6 and also 6 groups of 2.

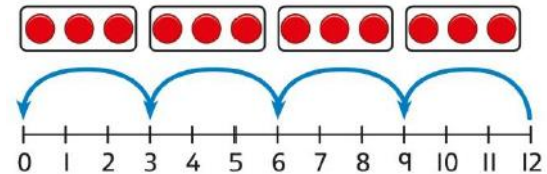
### Division

Represent the whole and share into equal groups



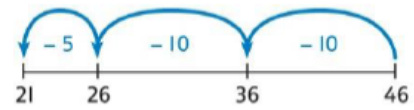
20 shared into 5 equal parts.  
There are 4 in each part.

Understand division as grouping and repeated subtraction



There are 4 groups now.

12 divided into groups of 3.  
 $12 \div 3 = 4$



$$46 - 20 = 26$$

$$26 - 5 = 21$$

$$46 - 25 = 21$$