



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Our main aims/objectives at Scott Primary School in Physical Education are to:</p> <ol style="list-style-type: none">Promote an all-inclusive environment, where our students feel they can lead healthy and active lives.<ul style="list-style-type: none">Every student is to feel entitled to 2 hours minimum of PESSPA a week.Sports Clubs and leadership opportunities to be available to all of our students.The chance to be Physically Active during Break times and Lunchtimes is available to our students.Encouraging a growth mind-set from our students when they approach Physical Education, School Sport and Physical	<ul style="list-style-type: none">Students were taking part in 2 Hours min PE a week.Students were Physically Active during Lunch and Break times.Students were taking part in more Lunch Sports Clubs and After School Clubs.Sport is becoming embedded into our Curriculum and After School pursuits.Students enjoy PESSPA at School.Students talk about their PESSPA Pursuits, both in and out of School.We have increased our Sports Leadership this year.We have started to introduce more	<p>In the Academic year we were able to apply for the Platinum School Games Mark, which we were awarded. This was a fantastic achievement for the School and Local Community.</p> <p>This identified the success of the School in PESSPA.</p> <p>Holistically, we managed to motivate our students to start, continue or maintain a healthy/active lifestyle, whilst enjoying the challenges of Physical Education at Scott Primary.</p>

<p>Activity.</p> <ul style="list-style-type: none"> • Our students to be encouraged and motivated to feel confident when taking part in PESSPA. <p>3. Embed our school values into our Physical Education Curriculum.</p> <ul style="list-style-type: none"> • Making the school Value of the month is discussed in every PE lesson and we aim to select the students that are demonstrating the value the best in each lesson. <p>4. Empower all students to become physically literate: motivated, physically competent and confident in their fundamental movement skills.</p> <ul style="list-style-type: none"> • Lessons to focus in on Fundermental movement to increase students confidence and self esteem in Sport. <p>5. Increase the wellbeing of the school through movement: Learning to move and moving to learn.</p> <ul style="list-style-type: none"> • Well being to underpins our school ethos. • Having a whole school approach to the effectiveness of Well being in a sporting context. 	<p>alternative/Inclusion games into the Curriculum.</p> <ul style="list-style-type: none"> • Every student is invited to Sports Festivals during the academic year. • Last academic year, our School qualified for a East/South Regional Competition in Girls Football. An amazing achievement! 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sign up to the Bedford Sports Partnership Packages.	<p>Students- Will be involved in fixtures, festivals and training programs led by the Partnership.</p> <p>Staff- Attending fixtures and festivals led by the Bedford Partnership.</p> <p>Governors/Community- Hearing about the schools successes at Sports Festivals.</p>	<p>Key indicator 2- The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>Every students getting the opportunity of competing in Sport.</p> <p>Leadership opportunities for Students.</p> <p>Students getting the opportunity of meeting and competing against other schools.</p>	£1630

Transports to fixtures	<p>Students- Are able to access School Fixtures and attend to improve their appreciation for PESSPA.</p> <p>Staff- Will be able to go on fixtures with the students.</p> <p>Community- Will be able to hear about the positive influences that PESSPA gives to the area.</p>	Key Indicator 5- Increased participation in competitive sport	Transport to fixtures has allowed our students to compete in many competitions and to gain success in different fields. It also gives the students opportunities to experience different educational cultures and ways of teaching PESSPA.	£288
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Minibus Insurance, MOT and Service	<p>Students- Are able to access School Fixtures and attend to improve their appreciation for PESSPA.</p> <p>Staff- Will be able to go on fixtures with the students.</p> <p>Community- Will be able to hear about the positive influences that PESSPA gives to the area.</p>	<p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 5- Increased participation in competitive sport</p>	<p>Our students will be able to visit other schools and experience what it is like to travel to play other fixtures. Students get very excited about representing their school in a school fixture or festival. It is important to allow as many students to have this experience.</p>	£962.61
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Introduce more Sporting Equipment into the Physical Education Department.	<p>Students- Using the Equipment during their PE Lesson.</p> <p>Staff- Being able to use the equipment to enrich their teaching and learning experience.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Students will look forward to PESSPA.</p> <p>Staff will enjoy demonstrating their PE delivery with the new equipment.</p>	£4,581.77 for the Sports Equipment collected and distributed.
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<p>Whole School visit by Football Freestyler Jamie Knight. School WoW Day</p>	<p>Students- All of the students experiencing the WOW day.</p> <p>Staff- Watching and being inspired.</p> <p>Governors- Being briefed on the visit and attending the WOW day.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE. Students being able to practice the skills that they have learned in the skills sessions. Break times and Lunch times will prove to be more active, contributing to the 60 mins of PA a day. Supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£590.00 For the day, assembly, classes and Q&A.</p>
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<p>Peter Thompson Exercise Behavior</p>	<p>Students- Whole School Assembly and Pupil engagement during lesson times.</p> <p>Staff- Engagement during assembly and lessons whilst working alongside Peter.</p>	<p>Key indicator 2- The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>This program caters for many areas of the curriculum. Leadership of the students, Behavioral Management throughout the school, a whole school approach to being active, a whole school approach to general behavior.</p>	<p>£0</p>
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After School Clubs Tennis, football (girls and boys), multi-sports	<p>Community- Parents and careers of our children are experiencing different coaches coming into school to have a positive impact on their children.</p> <p>Students- Experiencing new techniques and skills to keep them physically active and engaged.</p>	<p>Key indicator 2- The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>This allows our students to flourish in outdoor events and to get opportunities in competing in different activities.</p> <p>Students are also selected for these clubs to sign up to extra-curricular events.</p>	£5448.00
Tyre Climbing Area	<p>Students- This activity gives our students the opportunity to experience different activities outside of the PE curriculum and be physically active during break times.</p>	<p>Key indicator 2- The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>The impact would show that our students are more physically active and want to have fun on the equipment during break and lunchtimes.</p>	£1,321.02

Sports' Shelter construction & paving repair	Community- the school profile raises with the improvements to the site.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.	The students can now access shaded areas during the summer term and also have shelter from rain if an outdoor lesson embarks on poor weather.	£4,675.00
SEN – Sensory circuits equipment	Pupils- Benefit from newer more exciting equipment to use during their sessions. Teachers- are able to deliver quality sessions due to having the correct equipment.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 2- The engagement of all pupils in regular physical activity.	The students level of competence increases and they will start to enjoy the sessions more due to their improvement.	£86.06
Playground Toys	Pupils- Benefit from newer more exciting equipment to use during their sessions. Teachers- Breaktime staff are able to continue to focus on good behavior as they know that the students are engaged in the new playing equipment.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 2- The engagement of all pupils in regular physical activity.	Breaktimes will be a very active time of the day, with more students being physically active and this will improve school behavior and achievement.	£509.25

Hire of sound system for Sports' Day	<p>Teachers- understand their instructions better during the days events.</p> <p>Students- can hear what is being said and can react accordingly.</p> <p>Community- the parents can engage with the sports day more as they can hear the information.</p>	Key indicator 2- The engagement of all pupils in regular physical activity.	The day goes very smoothly as our Head Teacher can relay all of the information onto the students and parents	£83.33
CYP Conference 01/07/25	<p>Teachers- the course is mapped out to help your teachers to develop PE across their school.</p> <p>Students- our students will benefit from the input and PE will continue to grow in the school setting.</p> <p>Community- this will help the local community to understand the direction of sport in the school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2- The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	The conference will help the school holistically. The key areas of the day are to enlighten small changes in your school curriculum and surroundings, in order to improve the all-round package of PE that the students receive.	£250.00

		Key indicator 5- Increased participation in competitive sport.		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The school have entered lots of during and after school competitions during this academic year. This has been a consistent opportunity that we have grasped through the schools strong connections with the Bedford Borough Co-Coordinator, Kelly Rolfe.</p> <p>We have tried to provide our students with during and after school extra-curricular activities, that show a wide range of skills. Currently our school has provided during school clubs in the following areas: Football, Dodgeball, Basketball, Volleyball, Cricket, Softball, Netball and Rounders.</p> <p>We have also provided the following after school clubs: Boys Football, Girls Football, Tennis, Gymnastics, Dance and Netball.</p>	<p>In the last 12 months, the school has achieved the following:</p> <ul style="list-style-type: none"> • 4 District Netball Trophies (two year 5 League Trophies and two Year 6 League Trophies). Our Netball Teams have not been defeated in 4 years. • Year 5 and 6 Girls District Football League Trophy. • Year 3/4 Boys Basketball District League Winners. • Year 3/4 Girls Basketball District League runner up. • Year 5 and 6 Boys District Football League Winners. • Year 3/4 Boys District Tournament Runners up. • Year 5 and 6 Girls County Football Trophy. The same team competed in the South and East Regional Championships, after winning their County Competition. • Year 5 and 6 Dodgeball Girls League Winners. • Year 3/4 Mixed Dodgeball League Champions. • Year 3/4 Girls District Football League 	<p>The schools achievements across a wide range of team, inclusion and individual activities have been very promising.</p> <p>We have strived for every student to gain sporting activities available to them. During the Academic year, all of our KS2 Pupil Premium students were physically active and received a Sports Festival to attend, This impact, along with our facilities have given us the opportunity to receive our second Platinum Award in a row. This is the top accolade for School Sports which is something we are very proud of.</p>

	<p>winners.</p> <ul style="list-style-type: none"> • Boccia District Champions (inclusion competition). • In the last year, our Year 5 and 6 Boys Football teams have finished runners up in the A league and Champions of the B League. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Our students worked very hard during their Unit of Swimming lessons. They travelled by bus to the lessons and were expertly taught. Lots of our students experienced success in their 25m swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>The year 6 students were set lots of different strokes to accomplish during their lesson block. We were very proud of their achievements. Those students that were unsuccessful, were close to completing these tasks.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	<i>40% of our students are confident when it comes to Safe Self-Rescue. This has been a pleasing number when taking part in their weekly Swimming lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Our teachers go with the students to assist them with their swimming lessons. They also observe the lessons in order to contribute towards CPD.

Signed off by:

Head Teacher:	<i>Anita Barker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laurence Allen</i>
Governor:	<i>Malcolm Redford (Chair)</i>
Date:	31/07/2024