



Year 5

Essential Knowledge

By the end of this unit children will:

- *Know the Viking age began in approximately AD 700
- *Understand where the Vikings came from and how they travelled.
- *Understand the order of Viking raids and how they have been recorded in history.
- *Be able to discuss the reliability of primary and secondary sources.
- *Place key Viking events in chronological order.
- *Explain how the Vikings changed from raiders to settlers.
- *Explain the importance of Danelaw.
- identify, analyse and explain the turning points in Viking fortunes.
- *Know key figures on Viking chronology: King Alfred the Great,, King Cnut and William

Sensational Start

Viking Day
dress-up day

Extraordinary Extra

Fabulous Finish

Longboat designing
and creating day.

Key dates:

17th September– Viking
Day

PE Days

Byrd - Tuesday and
Thursday.

Fiennes - Monday and
Thursday

Core Subjects:
Links to theme

Invaders and Settlers —Theme Content—National Curriculum links

English

Key Texts

Robot Girl
Science fiction narrative.
Hidden Figures
Non-chronological report

Maths

Number and place value
Addition and subtraction
Multiplication and division

Science

Forces and motion
Children will explore different forces (gravity, push, pull, friction air and water resistance)and identify different mechanisms through scientific investigations and research. They study Isaac Newton and Galileo Galilei's discoveries , weight and

Foundation Subjects

History

Children learn about the Vikings' invasions in Britain and how they went from raiders to settlers. They will examine if the Viking reputation is valid. They will then consider how archaeology has changed our perception of the Vikings. They look at the lasting legacy of the Viking settlers and they reflect upon whether Vikings should be remembered as raiders or settlers.

Music

Composing notation– Holi festival of colour. Children will learn about Synaesthesia and suggest colour to match music. They will create a graphic score and describe how this matches the general structure of the music using musical terminology to justify their choices. Children

French

Monster Pets

Children learn how to use adjectives for describing physical appearance and personality and to modify sentences to use the correct articles and pronouns.

Computing

Search Engines
Children will use key words and phrases, identify inaccurate information and learn how page ranks work in search engines.

Art and Design Unit

Adinkra symbols clay coil dish

P.E.

Netball

Dodgeball

RE

Hinduism—What helps Hindu's live a good life?

The children look at the four stages of life (dharma, karma, samsara and moksha), and how Hindu's put their beliefs into practice. They look at the importance of Hindu stories and an influential Hindu leader - Ma-

DT Day

Children will study pop-up mechanisms. They will then create, write and illustrate a pop-up book using folds, levers and spacers.

RSE and British Values

Being me in my world

Democracy