



Year 5

Essential Knowledge

By the end of this unit children will:

- Understand that not all historical sources are accurate.
- Understand why Henry VIII broke away from Rome.
- Understand what life was like for people at different levels of society living in Tudor times.
- Understand why we have to be so careful when using the portraits of Elizabeth I to find out about her
- Understand how Elizabeth was able to defeat the mighty Spanish Armada
- Know what we can learn about Elizabethan England by studying how they enjoyed their leisure time

Sensational Start

Tudor Dancing

Extraordinary Extra

Tudor Tangle Town art

Fabulous Finish

Tudor Day—
30th January

Key dates:

Spellings; out on Monday, due on Friday

Homework: out on Tuesday, due on Monday

PE Days

Fiennes—Monday and Friday

Peake—Monday and Tuesday

Core Subjects:
Links to theme

The Tudors — Theme Content— National Curriculum links

English

Key Texts

Hidden Figures

Diver's Daughter

Maths

Multiplication and division
Fractions

Science

Space— Name the planets in the solar system in order.
Explain that day and night is due to rotation of the Earth.
Support the idea that different places on Earth experience night and day at different times, using evidence.
Explain how the Moon moves relative to the Earth.

Foundation Subjects

History

The Tudors— We will explore what life was like for people at different levels of society living in Tudor times and understand why we have to be so careful when using the portraits of Elizabeth I to find out about her.

Music

We will learn that songs sung in other languages can contain sounds that are unfamiliar to us, like the clicks of the Xhosa language. We will understand that major chords create a bright, happy sound and that poly-rhythms means many rhythms played at once.
We will perform multi layered compositions and perform as an ensemble.

French

Shopping in France— numbers up to 100, currency and looking at recipes.

Computing

Mars Rovers— We will learn how bit patterns represent images as pixels and that data for digital images can be compressed. We will know the difference between ROM and RAM and understand various techniques that will improve the design of a 3D object (using CAD software).

Art and Design Unit

Tudor Tangle Towns— We will be exploring 3D structures and buildings and using different colours to show warm and cold.

P.E.

Sports education

Gymnastics

RE

Creation vs science— We will explore the different creation theories and discuss the similarities and differences between them. We will think about why the different theories are important to different religions.

DT Day

Structures— Bridges
During our DT unit, we will be learning about different bridges and how they are strengthened. We will then create our own bridges using different strengthening structures and test them.

RSE and British Values

Individual liberty