



## Message from Mrs Barker

I cannot believe that we have got to the end of this half term already! From reading the fortnightly newsletters I am sure you will agree that it has been very busy.

A huge thank you to the parents who attended the Coleman and Hillary class assemblies. Both assemblies truly 'showcased' our children's fabulous learning.

I was delighted with the enthusiasm and commitment shown by everyone who attended our PTA AGM. I am really looking forward to inviting you to the events that the new PTA is planning.

Wishing you all a peaceful and relaxing half term. Looking forwards to seeing the children back on Monday 26th February.

## SUPERSTARS

YEARS 1-6

\* Amber A \* Amelia W \* Archie P \*  
Bertie P \* Jacob F \* \* Meredith E \*  
\* Millie E \* Oscar S \* Phoebe G \*  
\* Roman D \* Rosie F \* Stanley M \*  
\* Sunyana E \* Violet A \* Zikora I \*

# CALENDAR OF EVENTS



## **February**

16: Last day of half term

26: Back to school

29: Mother's Day Shop (North Pole)

## **March**

1: Mother's Day Shop (South Pole)

4: Parent consultations (early)

5: Parent consultations (later)

6: Chandi class assembly, 9am

7: World Book Day - dress as your favourite book character

W/C 11: Science Week

12: Year 4 trip to Orchestra Unwrapped

13: Hedgehogs class assembly, 9am

13: PTA Meeting, 7.30pm

17: Red Nose Day - wear something red (£1 for Comic Relief)

18: Class photos

19: Grylls class assembly, 9am

25&26: Year 6 Mountain Workshop

27: Lambert class assembly, 9am

27: Squirrels craft session with parents.

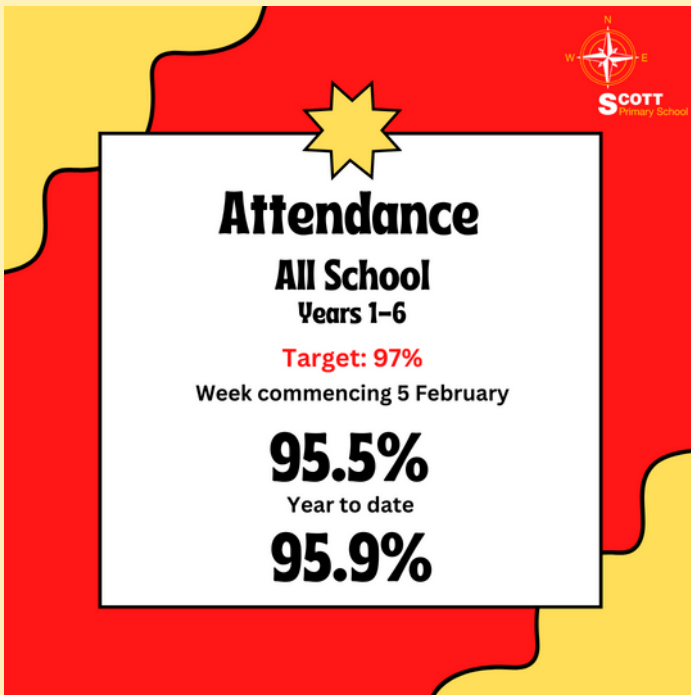
28: Reception Easter basket and bonnet parade, 9am

28: Last day of term

# Attendance

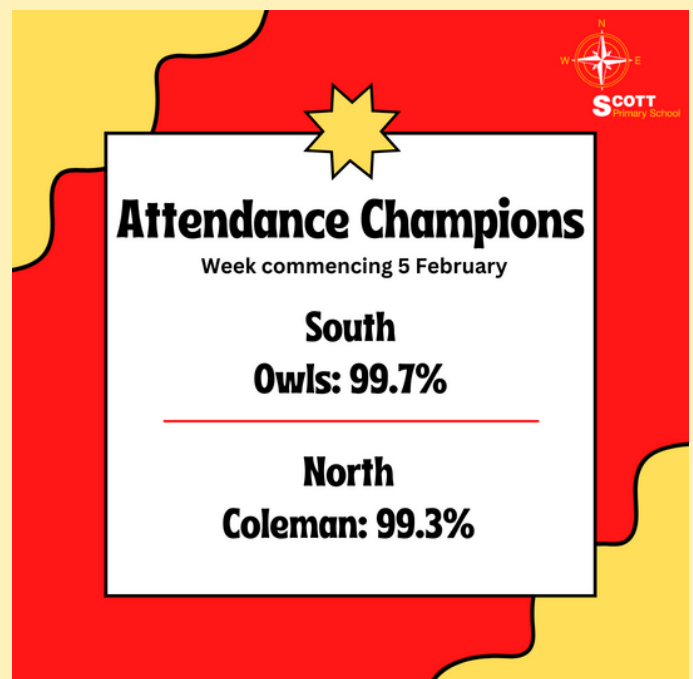
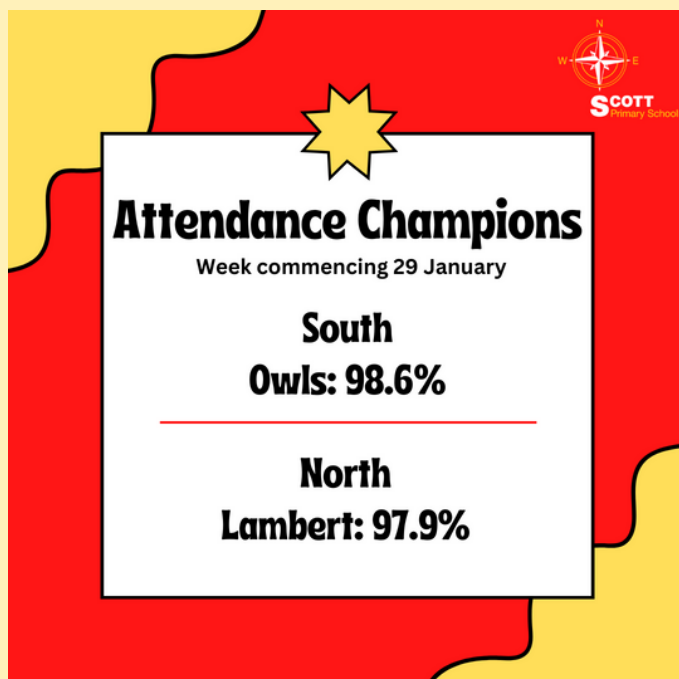
We believe that we can improve the life chances of all pupils by ensuring that all staff, pupils and parent/carers are aware of the importance of and take responsibility for regular attendance. We encourage children to attend and put in place appropriate procedures to support this. We believe that the most important factor in promoting good attendance is the development of positive attitudes towards school and learning. Poor attendance can seriously affect each child's:

- attainment in school
- relationships with other children and their ability to form lasting friendships
- confidence to attempt new work and to learn alongside others.



## Absence procedures

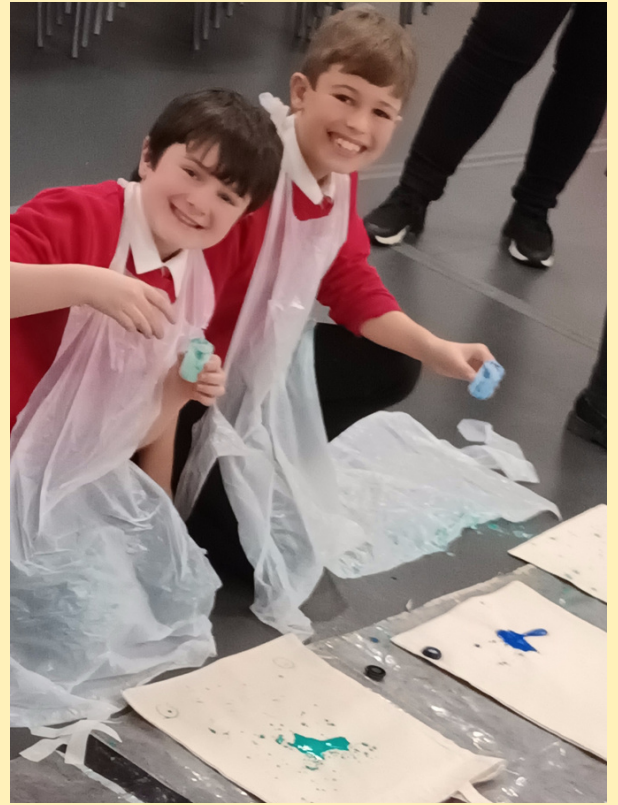
You must leave a message by 8.30am every day your child is absent with the reason, we cannot accept just 'unwell' and you must confirm their symptoms. We have an 'under the weather' policy and encourage children to come in, as often the distraction of school & their friends will help. Please let the teacher know at drop-off so they will keep a close eye. We also have paracetamol, ibuprofen and Piriton which we can give with your permission.



Reception, Year 1 and 2 have been learning about Chinese New Year. They took part in a wonderful dance workshop where they used a variety of props including parasols. It was a lovely experience for all of the children.



What a great day Year 5 had at the STEM centre in Stevenage. The children had so much fun and learned a lot about forces, the digestive system and also about space. They also had a great time exploring the science games in the Exploration Zone. Thank you to all the AMAZING helpers that came too!



Year 4 enjoyed tree planting. They worked in groups to dig out and plant a variety of trees on the school field. Great job!



In Art, Year 4 looked at Greek pots and designed their own with a chromatic scale as the background.



In DT, Year 4 enjoyed designing and making our Greek salads.



The whole school were extremely excited to take part in a Rocksteady music school assembly and workshops with Tommy, their amazing Band Rep!

Rocksteady offers fun & inclusive in-school rock and pop band lessons and we have been lucky enough to secure space on Tuesdays. Your child has been given a flyer with all the information you need to sign your children up. Please feel free to email the school office if you feel you would be eligible for support with payments.

