

# Year 6 — History — The Industrial Revolution



## Essential Knowledge

By the end of this unit children will:

- Know that Queen Victoria reigned for 63 years from 1837 – 1901.
- Grasp that Victoria dominated the period synonymous with her long reign.
- Know that this was a period of rapid change, usually referred to as revolutionary
- Identify 3 major changes that took place during this period, including industrialisation, urbanisation, growth of the railways etc
- Know that it was a period of intense pioneering achievements and can name two leading figures responsible and at least 4 innovations still with us today

### Sensational Start

#### Victorian Sponge!

The children will learn about the history of Afternoon Tea in the local area and make a Victorian Sponge.

### Extraordinary Extra

#### DT Day!

The children will learn about Victorian Toys and create their own using complex mechanisms.

### Fabulous Finish

#### Outdoor Learning!

The children will take part in activities linked to their art learning and the work of William Morris.

#### Key dates:

Hillary Class

Assembly—

Friday 9th February

#### PE days:

Fields:

Both on a Wednesday

Hillary:

Tuesday & Wednesday

Chandi:

Wednesday & Friday

**Core Subjects:  
Links to theme**

**The Industrial Revolution—Theme Content—National Curriculum links**

**English**

**Key Texts :**

Street Child  
Oliver Twist

**Maths**

**Number:** Decimals

**Number:** Fractions, decimals and percentages

**Measurement:** Area, perimeter and volume

**Science**

**Electricity:**

This unit builds on from the Year 4 Electricity unit. Children will learn to represent circuits using symbols in a diagram. develop their understanding of what electricity is and how to measure it.

**Foundation Subjects**

**History**

**Victorian Britain**

The reign of Queen Victoria  
Major social changes that occurred during this time.  
Railways and Locomotives.  
The Impact of Railways  
Inventors and Inventions

**Music**

**Advanced Rhythms**

Children will learn about the work of Kodaly and his music method. They will create rhythmic patterns collaboratively and play clapping games. They will then compose their own song and record using notation.

**French**

**In my French House**

We will learn how to describe French houses using adjectives and prepositions.

**Computing**

**Big Data 2**

We will learn about transferring data, data usage and data analysis. We will then design a smart school and present our ideas.

**Art and Design Unit**

**Drawing with Inks**

The children will learn about the artist William Morris and will focus on developing and improving their drawing and painting skills using inks.

**PE**

Basketball  
Gymnastics

**RE**

**Islam**

How is faith expressed in Islam?

**DT Day**

**Mechanical Systems:**

**Automata Toys**

Experimenting with a range of cams, creating a design for an automata toy based on a choice of cam to create a desired movement.

**RSE & British Values**

Dreams and Goals  
Individual liberty