<image/>		Year 5		
		Essential Knowledge By the end of this unit children will:		
		Use the index in an atlas to Describe the place in which List some features of a rive Describe how water erodes Describe how deposition of List some ways that rivers List some advantages for List some disadvantages for Describe what a dam is.	List the main events in the water cycle. Use the index in an atlas to find rivers. Describe the place in which the source of a river is found. List some features of a river's upper, middle and lower course. Describe how water erodes a riverbank. Describe how deposition changes the shape of a river. List some ways that rivers are used. List some advantages for different uses of a river. List some disadvantages for different uses of a river. Describe what a dam is. Give the location of one major dam.	
Sensational Start	Extraordinary Extra	Fabulous Finish		
Adventure into the woods to look at the journey from source to mouth.	Investigation— What material would make a good river boat?	Bedford River Trip	Key dates: Bedford River Trip— TBC	PE Days Peake—Monday and Tuesday Fiennes— Monday and Friday

Core Subjects: Links to theme	Raging Rivers — Theme Content—National Curriculum links				
English	Foundation Subjects				
The Explorer Persuasive letter to stop river pollution	Geography *Water cycle *River formation *Advantages/Disadvantages of rivers *Dams	Computing Programming– music Children will learn that a sound- track is music for a film/video and that one way of composing these is on programming soft- ware.	RE Inspirational People Children will learn about inspirational people for a variety of faiths		
Maths Fractions B Decimals and percentages Statistics Science	Husic Blues Children will be introduced to Blues and learn the origin of the music. The children will look at the chords used in Blues and then learn how to play these chords themselves.	Art and Design Unit Op Art Using geometric forms to cre- ate optical effects	DT Day Food—What could be healthier Children will learn about 'Farr to fork' and then modify a recij and then prepare a dish follow ing a recipe.		
Materials *Compare and group materials based on properties *Use knowledge of solids, liquids and gases to separate materials *understand reversible and irreversible changes	French French Speaking World Children learn about countries around the world that are French speaking and compare and de- scribe them in French	P.E. Health and Fitness Problem solving	RSE and British Values Healthy me Mutual Respect		