



Year 4

Essential Knowledge

By the end of this unit children will:

Compare Bedford to an Indian Town

*Describe similarities and differences between physical and human features in these locations

*Use maps and atlases to locate countries and cities

Sensational Start

Indian food
tasting/
Mandalas

Extraordinary Extra

Fabulous Finish

Dance Production
Music Production-J-
Sax

Key dates:
Grylls Class assembly
-19th March
Lambert Class assem-
bly 27th March

PE days:

Grylls—Monday/Wednesday
Fossey—Monday/Wednesday
Lambert-Wednesday/Thursday
Homework is due in on Mon /
Handed out on Tues
Spellings are handed out on
Mon and in on Friday.

Core Subjects:
Links to theme

Incredible India — Theme Content— National Curriculum links

English

Children will be writing letters in role as character and also writing an explanation of the digestive system.

Key Texts

Tamarind and the Star of Ishta

Maths

Children will be studying fractions and decimals.

Science

Digestive System

Describe the basic functions.
Identify different teeth.

Foundation Subjects

Geography

**Local study of Chem-bakotli and compare this to Bedford.

*Use maps and atlases.

*Compare and contrast the human and physical features

Computing

Coding

RE

Hinduism

Music

Continue with the Bedford borough Jsax

Art and Design Unit

Aboriginal Landscape

Children start with making a slab of clay then they may build up thinner slabs for the hills or making coils for the different landscapes/ grasses.

DT Day

Mechanisms

Children will design, make and evaluate sling shot cars

French

French weather and the water cycle
Learning phrases to describe the weather and vocabulary for the compass points

P.E.

Sports Education

Dance

RSE and British Values

Healthy Me

Mutual Respect