



# Year 3

## Essential Knowledge

By the end of this unit children will:

- Understand geographical language related to Bedford
- Explain why Bedford was important and why it had a castle
- Understand how Bedford's land use has changed over time
- Understand the importance of castles
- Name the different parts of the castle

### Sensational Start

Castle mound

### Extraordinary Extra

Model of Bedford castle

### Fabulous Finish

Will the defenses hold?  
Mini catapults

Key dates:

PE days etc  
Coleman- Tuesday and Thursday  
MacArthur- Monday and Tuesday

**Core Subjects:  
Links to theme**

**We are Bedford — Theme Content— National Curriculum links**

**English**

Children to learn how to write speech using inverted commas. Have the chance to act out their speech as well as writing it. They will revisit diary writing and explore explanation text  
Key Texts  
The little pilgrim's progress  
Borrowers

**Maths**

Children will learn to measure, add, subtract and compare length and mass.  
They will start to explore fractions understanding that a fraction is a part of a whole

**Science**

Rocks and **Soils** part 2  
\*Recognise soils are made from rocks and organic matter  
\*Understand the layers of soil and name them  
\*Create a soil jar sample of their own

**Foundation Subjects**

**Geography**

- Understand where Bedford is in the country - Children to compare Bedford to a city in another country  
- Compare geographical similarities and differences - explore and investigate how the locality of the school has changed over time - use their findings to create maps using their own keys

**Music**

Children to have a specialist music teacher to learn to play the ukulele. They will explore pitch, tempo, musical chores and playing together in harmony.

**French**

Recalling the names of animals in French

**Computing**

Learning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

**Art and Design unit**

Art Day  
Colour, line, pattern and texture  
Focus Edward Bawden

**P.E.**

Dance  
Fitness Circuits

**RE**

How is faith expressed in Sikhism?  
Children to learn how faith is expressed in the Sikh religion understanding their special place, religious text and key ways they celebrate their faith.

**DT Day**

Children to identify and learn about the key features of a castle, before designing and making a recycled-material castle

**RSE and British Values**

Healthy Me  
Mutual Respect