



Year 2 The Victorians

Essential Knowledge

By the end of this unit children will:

Know when the Victorian period started and ended.

Place the Victorian period on a given timeline.

Know who was Queen at the time.

Discuss how life during this period was different to life now.

Be able to compare the differences between rich and poor people during the Victorian times.

Use Historical vocabulary to compare and contrast.

Identify what a balanced diet looks like and how this impacts them.

Sensational Start

Creative response inspired by Victorian factories and workhouses.

Extraordinary Extra

History off the Page— A day in the life of a Victorian

Fabulous Finish

Performance of our Oliver twist dance. (PE)

Key dates: Thursday 11th January—History off the Page Victorian Day

PE days— Hedgehogs—Tuesday and Thursday Owls—Monday and Tuesday

Core Subjects: Links to theme

Blast from the Past—Theme Content—National Curriculum links

English

This half term we will be focusing our learning around two key texts. Within this we will learn how to write a character profile, subordinating conjunctions and writing our very own recount of our 'Victorian day'.

Key texts

Oliver Twist

You wouldn't want to be a Victorian School Child

Computing

We will begin by looking at how to keep safe online before moving onto word processing skills and touch typing.

Science

In Science we will identify and compare the suitability of a variety of everyday materials.

We will also learn about a range of Victorian scientists and inventors such as Charles Mackintosh, John McAdam and John Dunlop.

Maths

We will be looking at 2D and 3D shape while naming and distinguishing key differences such as vertices. We will then focus out learning on money and measure as well as spending time learning about multiplication and division. We will be applying our new learning to problem solving and reasoning activities daily.

Music

In Music we will be learning about instruments of the orchestra and practice identifying these within a piece of music linked to Western Traditional Tales.

PΕ

Dance Dodgeball (LA)

History

Foundation Subjects

In history we will be learning about the differences between Victorian life and modern day life, the differences between rich and poor people at the time as well as learning about how schools have changed and the role of children within their communities.

Art and Design Unit

In Art the children will be learning about the English artist L.S. Lowry, Lowry colours and Perspective. They will be appraising examples of his work and using that to create their own piece of Victorian industrial landscape art.

RSE

Dreams and Goals

RE

Good News—We will focus our learning around stories from the Bible with an emphasis on forgiveness.

DT Day

Food—A balanced diet

Plan and prepare a balanced meal.

British Values

Individual Liberty