

Around the World



Year 1

Essential Knowledge

By the end of this unit children will:

- Be able to talk about different countries from around the world.
- Learn about a range of explorers and how they changed the way we view the world.
- Understand how travelling around the world changed over time.
- Use our 5 senses to explore foods from different countries.
- Design, create and evaluate their own wheeled vehicle.

Sensational Start

WOW Day!

Fly around the world and visit France, Italy and Kenya, experiencing the food, language and culture

Extraordinary Extra

Find a message in a bottle from a famous explorer!

Fabulous Finish

Design and create your own wheeled vehicle.

Key Information

Chinese New Year celebrations

PE days Rabbits-Tuesdays and Thursdays

Bumblebees-Wednesdays and Thursdays

**Core Subjects:
Links to theme**

Around the World — Theme Content— National Curriculum links

English Links

*Reading and discussing a range of stories from other countries.
*Writing instructions to make a cheese and tomato sandwich.
Write a shopping list for the tiger from - 'The Tiger Who Came to Tea'
*Retelling stories using our sounds and common exception words.
*Using adjectives to improve our writing.

Maths

*Counting forwards and backwards to 100.
*Counting forwards in 2s, 5s and 10s
*Place Value - more than/less than.
Missing numbers on a number line partitioning a 2 digit number..

Science

*Senses—looking at how we use our 5 senses when trying new foods .

Materials— We will also thinking scientifically and carrying out an investigation using different materials.

Foundation Subjects

Geography

We will not be covering Geography this half term.

History

*Famous explorers and adventurers (Amelia Earhart, Matthew Henson }

RE

In RE, we will be finding out what it means to be Jewish and what Jewish people believe.

Music

We will learn how to identify high and low notes and to compose a simple tune,

Art and Design

We will be looking at Colour and value

Design and Technology

*Design, create and evaluate your own wheeled vehicle.,

P.E.

*Dance
*Team games (dodgeball, hoop games)

Computing

Explain what an algorithm is.
Write clear instructions and follow these.