

# Amazing Africa



## Year 1

### Essential Knowledge

By the end of this unit children will:

- Be able to locate the continent Africa and name some countries that are in Africa
- Be able to discuss seasonal changes, and the weather in Africa and in the United Kingdom.
- Name and describe a variety of animals
- Learn about different animals, group them according to their diet.
- Design, create and evaluate your own djembe drum..

#### Sensational Start

WOW Day!

Let's go on a Safari!  
Spot the different African  
animals.

#### Extraordinary Extra

Camouflage Caterpillars  
–create your own art-  
work using natural ma-  
terials.

#### Fabulous Finish

Djembe  
Drumming

#### Key Information

PE days Rabbits-Tuesdays  
and Thursdays  
Bumblebees-Wednesdays  
and Thursdays

**Core Subjects:  
Links to theme**

**Amazing Africa — Theme Content— National Curriculum links**

**English Links**

\*Reading and discussing a range of stories set in Africa  
\*Write a list of things we would pack  
Use adjectives to describe a setting  
Identify and use the correct suffix -s or es  
Use question marks correctly

**Maths**

\*Counting forwards in 2s, 5s and 10s  
Place Value within 50  
Measuring using objects and in centimetres, comparing length and height  
\*Mass and Volume

**Science**

\*Animals  
In Science, we will be naming, describing and grouping animals according to their diet.

**Foundation Subjects**

**Geography**

Compare the seasonal weather patterns in the United Kingdom to Africa

**History**

We will not be covering History this half term.

**RE**

In RE, we will be finding out about Easter and why it is important to Christians all over the world

**Music**

We will use our bodies and instruments to listen and respond to pieces of classical music that represent animals

**Art and Design**

We will be weaving our own colourful and unique African pattern.

**Design and Technology**

Let's design and create our own Djembe drum.

**P.E.**

Gymnastics  
Striking and Fielding

**Computing**

Let's use technology to create a rocket.