Scott Primary School – Dance Part 2 Knowledge Organiser

| Key Knowledge Learn these key facts—key points in red | | Key Vocabulary Understand these key words | | Styles of Dance |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic Body Actions Basic body actions are the foun- | Counts/Sets Performing a movement/action | Word | Definition | Modern A free expressive style of dancing |
| dations that help make up the movements of a dance routine. | needs to be done within a count and is usually over a count of 4, 8, 16 or 32. By doing this it creates a structure and provides control to the routine as it keeps | Step (transfer of weight) | dancer's movement so that their weight is moved from one supporting foot (or supporting limb/body part) to another one fully or partially | A highly technical and famous performance dance. Very precise movements. Street |
| el, stillness, jump and turn. By | | Gesture | used to talk about movements that do not involve carrying the weight of the whole body throughout space. | |
| putting these together, in what- ever order you choose to make it | it looking good and not com- pletely random! | Travel | Moving from point A to point B using a repeated movement | Informal style involving a variety of athletic moves. Popular with young people |
| flow, you can create a simple dance routine very easily. | pietery rundom: | Freeze Frame (stillness) | Where no movement is used to create an effect. | Contemporary An expressive style that combines elements of several |
| Timing | ***** | Jump | Your body must completely leave the floor | dance styles. Ballroom Formal dances for partners such as Foxtrot, Waltz and Quickstep can be seen on Strictly Come Dancing Latin Partner of group high energy dances, Samba, Cha Cha, Jive. |
| | Trigger | Turn | a rotation of the body about the vertical axis. It is usually a complete rotation of the body | |
| Timing can be either simply keep- ing the movements and counts to accompany the music or whether | movements and counts to in both individual and group | Movement Memory | the automatic recall of learned movement material. | |
| a pair/group are in unison. Keep- | part of the music, someone else's specific movement which indi- | Count | Equal beats usually paired with the music—can be 4, 8, 16 or 32 in length | |
| ing in time relies on the perform- er to listen to the music, keep the | cates the beginning of your | Set | A given number of beats/actions that can be repeated. Sets are usually made up of 4, 8, | Can be seen on SCD |

Trigger

Unison

A more unusual dance. Tap is

sounds using tap shoes which

music

performed by creating rhythmic

strike the floor to accompany the

Where another person, part of the music or

a cue is used to trigger a dance move.

Two or more people doing a range of

moves at the same time.

movements. Picking out specific

the routine.

parts as a trigger helps remember

counts to the beat of the music

and use their movement

memory!