

*Year 6 Autumn  
Term  
Curriculum  
Information  
Meeting*





# Year 6

## Essential Knowledge

By the end of this unit children will:

\*Understand how crime and punishment has developed; from the detailed legal system in Roman times, ~~weregild in Anglo-saxons~~ and Viking times, trials by ordeal in the middle ages, The Bloody Code in the Early modern period, the introduction of peelers in the Victorian period and the legal system we now know in the 20th and 21st century.

\*Know about Robert Peel and how he created modern British policing.

### Sensational Start

Crime Scene Investigators  
Children will investigate a crime scene in the woods using a variety of forensic science techniques. They will then create a piece of creative writing about their experience.

### Extraordinary Extra

Visit to the Tower of London. Children will find out about how the Tower of London was used for punishments and some famous Kings and Queens that were kept prisoner there.

### Fabulous Finish

Order! Order!  
Children will take part in a drama session exploring court rooms and what happens when someone has committed a crime.

Key dates:

Tuesday 10th October  
Tower of London trip

**PE days**

Fields: Wednesday

Hillary:

Tuesday & Wednesday

Chandi:

Wednesday & Friday

## Core Subjects:

## Crime and Punishment—Theme Content—National Curriculum links

### English

Key Texts :  
Treason  
The Highwayman (Poetry)

### Maths

Number: Place Value  
Number: Addition, Subtraction, Multiplication & Division

### Science

Evolution and Inheritance: Children will learn about variation and adaptation. They will explore different theories of evolution whilst examining scientific evidence from plants and animals.

## Foundation Subjects

### History

\*Changing power of monarchy  
\*Social History—how crime and punishment has changed from medieval times to present day

### Music

We will be having lessons from Bedford Music Hub in Steel Pans. The children will be benefiting from weekly teaching with a specialist music teacher.

### French

French Sports and the Olympics

### Computing

Data Handling  
Select, use and combine a variety of software to collect, analyse, evaluate and present data and information

### Art and Design Unit

The children will learn about German Expressionism and lino printing.  
They will create their own self-portrait lino prints in this style.

### PE

Dance - Animation  
Health & Fitness

### RE

Justice and Poverty—  
Does faith make a difference?

### DT

Textiles: Using a combination of textiles skills, children will design, assemble and decorate a fit for purpose item.  
Cookery: Children will be planning, designing and evaluating.

### RSE & British Values

Being me in my world  
Democracy



# CRIME & PUNISHMENT



Year 6	Autumn Term 1	Crime and Punishment Homework			
<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>Reading: Read 5 x a week. Write in your reading record every time you read.</li> <li>Spellings: Write your spellings out 5 times and write an ambitious sentence for each word. Practise your spelling words on Spelling Shed.</li> <li>Green Homework Book - Grammar &amp; Punctuation or Reading Comprehension - Alternate weeks.</li> </ul>		<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>Green Homework Book - Maths sheet or <u>MyMaths Online</u> - Alternate Weeks</li> <li>Times Tables Rockstars Online - Daily practice (10 mins)</li> <li>Arithmetic - Review your arithmetic test at home. Pick one area for development for that week.</li> </ul>			
<b>Optional Homework</b>					
Imagine you are the first settlers on a new planet. Write a list of laws and their punishments.	Create a fact file about Crime and Punishment during Tudor times.	Graffiti - art or crime? Write a balanced argument detailing why graffiti could be perceived as both art and crime. You may want to research famous graffiti artists such as Banksy to help inform your writing.	Design a board game around the theme of crime and punishment.	Look at a map. List your top ten places to visit. write a short paragraph for each to justify your choice.	How many counties are there in Great Britain? Has there always been the same amount?
What is the History of Bedford Castle? Where was it located? Who build it? Why is it not still standing?	Create a timeline showing different types of punishment for the crime of theft.	What is a gavel? Find out what the word meant in medieval times.	Crack the Code Create your own number system for your classmates to crack.	What punishments would you receive if you were deemed to be a witch during Anglo-Saxon times.	What is trial by ordeal? Write a paragraph about it.
Use images or drawings to show how police uniform has changed over the years.	Who was Dick Turpin? Create a wanted poster detailing his crimes.	Create a quiz for your classmates about Crime and Punishment during Roman times.	During Victorian times, some people were sent to workhouses. What are they? Why would you be sent to one? Were there any workhouses in Bedford?	In your opinion, which period of history (from Medieval England to modern day) would be the best time to be a criminal? Write your thought as a speech.	Think of your own homework related to our topic of Crime and Punishment.



# Uniform



Please make sure that you are wearing your red jumper, shirt and tie on non-PE days. Trainers should not be worn on these days. School shoes only.

On PE days, please wear dark shorts/ tracksuit bottoms, red T-shirt and red jumper.

Jewellery – one pair of stud earrings which should be removed for PE.



## **Trips**

- October – Tower of London
- Spring term – Victorian day
- May – Kidsworld
- June – PGL Residential

# Y6 SATs

- 13<sup>th</sup> – 16<sup>th</sup> May 2024
- SATs Breakfast
- Kidsworld Reward Trip (Monday after SATs)
- Wednesday 29<sup>th</sup> November - Sats information evening
- Purchase revision guides on that evening.

# How can you help at home?

- Read, read, read!!
- Practise times tables – TT Rockstars
- Remind and encourage your child to do their homework.
- Dojo lost for no homework.
- Go through weekly arithmetic test with your child.
- Attend SATs evening and get revision guides to help with revision at home.
- Sign up for additional boosters if invitation received.





Any questions?

