

# Welcome to Year 4!

## Autumn 1: The Romans



## Key Dates:

- ▶ Tuesday and Wednesday- Fossey and Grylls PE lessons.
- ▶ Tuesday and Thursday- Lambert PE days
- ▶ 9<sup>th</sup> October- Roman Day (hopefully)
- ▶ 18<sup>th</sup> and 19<sup>th</sup> October- Parents Evening

# Expectations in Year 4

- ▶ Timestable Rockstars 10 minutes 5 times a week.
- ▶ Spelling Shed 10 minutes 5 times a week
- ▶ Spelling homework sent out on a Monday and due in on a Friday children to practice the words everyday Mon- Thurs and to put the words into sentences. If they want a challenge they can find synonyms, antonyms and definitions.
- ▶ Homework is sent out on a Tuesday and due in on a Monday. If it is not back on the Tuesday we will expect it on a Wednesday otherwise they will lose break time.
- ▶ Reading 5 times a week and recording it in their reading record. It doesn't have to be their school book.

# Uniform

- ▶ School shoes **must** be worn on non-PE days and these need to be plain black and no heels. Trainers or pumps are **NOT** permitted.
- ▶ Jumpers/cardigans need to be red school uniform ones only (plain or with the school logo). Other sweatshirts/hoodies are not permitted (including branded ones).
- ▶ PE kits must also be the correct uniform – red t-shirts need to either be plain or with the school logo (no brands or football tops), plus plain black jogging bottoms/shorts (again not branded items).
- ▶ PE sweatshirts need to be a school red one – plain or with the school logo only. No other branded items and hoodies are **NOT** permitted.
- ▶ Earrings must only be a pair of studs and are not permitted during PE lessons and sports clubs – they need to be removed or children need to bring their own tape in.
- ▶ No other jewellery is permitted except watches (and Smart Watches are **not** allowed).
- ▶ Nail varnish is not permitted.
- ▶ Hair accessories must only be plain bands/headbands to tie hair back. **No novelty headbands or clips.**

# The Romans Optional Homework

|  |  |   |  |
|--|--|---|--|
| Using recycle materials design your own Roman shield           | Choose a Roman City research it and create a powerpoint on it.   | Create a factfile on one of the Roman Emperors  | Find a Roman recipe. Make the recipe and take a photo to show your creation.   |
| Draw a Roman gladiator and label all of his equipment.         | Write an acrostic poem about the Romans or something Roman   | Draw or paint a picture of a scene from the Roman times e.g. a Roman banquet, a chariot race, a Roman household. Write a caption to go with it.   | Create an outdoor game for Roman children to play. Write down the instructions or record yourself saying the instructions. |
| Create a song with everything you have learnt about the Romans | As well as using Sundials to tell the time, the Romans also used a water clock, have a go at making your own with these instructions:<br><br><a href="https://www.natgeokids.com/uk/home-is-good/make-a-water-clock/">https://www.natgeokids.com/uk/home-is-good/make-a-water-clock/</a> | The Ancient Romans were famous for their lavish villas and buildings. To show off their wealth they had mosaic floor tiles, the more intricate it was the richer that person was. Using small, coloured squares, have a go at making your own Roman mosaic. | Write down all of the Roman numerals you know and create some Roman Numeral sums to solve.                                 |





# Year 4

## Essential Knowledge

By the end of this unit children will:

- \*Be able to explain why Romans invaded Britain
- \*Be able to identify key features of the Roman Army |
- \*Identify features of the Roman Legacy.
- \*Know that In AD 44, The Romans capture Colchester. It is the first fortress in Roman Britain and made the capital city in AD 49.
- \*Know In AD 61, Queen Boudicca led a rebellion against the Romans.

### Sensational Start

#### **Celtic Tribes**

Children start off as a Celtic Tribe and build their own settlements reviewing what they know about Boudicca.

### Extraordinary Extra

#### **Catapult Competition**

### Fabulous Finish

#### Roman Day

Attend a Roman Market for the morning.  
The day is finished with a Roman feast.

#### **Key dates:**

12/09-Swimming begins  
12.9.23 Clubs start  
22/09- School Photos  
18/10 + 19/10-Parents Evening  
TBC- Roman Day  
20/10 - Last day of half term

#### **PE days:**

Tuesday: Swimming  
Wed-Grylls and Fossey  
Thurs- Lambert  
**Homework** is due in on Mon / Handed out on Tues



| Core Subjects:<br>Links to theme   | The Invaders are coming —Theme Content—National Curriculum links   |   |  |
|--|--|---|--|
| <p data-bbox="479 247 586 275"><b>English</b></p> <p data-bbox="351 318 708 475">Children will be retelling the story of Pompeii from the perspective of the bird. They will also be writing newspaper reports about the eruption.</p> <p data-bbox="415 511 644 604"><b>Key Texts</b><br/>Escape from Pompeii<br/>Empires End</p> | <b>Foundation Subjects</b>   |   |  |
| <p data-bbox="491 625 593 654"><b>Maths</b></p> <p data-bbox="351 668 708 753">Children will be studying Place Value and Addition and Subtraction.</p> <p data-bbox="351 761 708 882">They will be representing, partitioning, rounding, adding and subtracting 4 digit numbers.</p>   | <p data-bbox="886 318 988 347"><b>History</b></p> <p data-bbox="759 361 1103 604">*To use primary and secondary sources<br/>Place significant events in British history on a timeline<br/>*To understand the Roman Empire and the invasion of Britain.<br/>*To understand the rise of the Roman Empire<br/>*Roman Legacy on Britain.</p> | <p data-bbox="1307 318 1460 347"><b>Computing</b></p> <p data-bbox="1230 361 1536 568"><b>Collaborative Learning</b><br/>Children will learn to work collaboratively online and learn how to do so in a responsible and considerate way using a range of tools.</p> | <p data-bbox="1816 318 1867 347"><b>RE</b></p> <p data-bbox="1651 361 2007 389">Making the world a better place</p>  |
| <p data-bbox="491 932 593 961"><b>Science</b></p> <p data-bbox="453 975 619 1003">Food Chains</p> <p data-bbox="351 1018 708 1146">Children will learn how to construct and interpret a variety of food chains, identifying producers, predators and prey</p>  | <p data-bbox="899 668 988 696"><b>Music</b></p> <p data-bbox="759 711 1116 739"><b>Body and Tuned Percussion</b></p> <p data-bbox="759 753 1116 918">Children will use a mixture of body percussion and tuned percussion instruments to create their own rhythms of the rainforest, layer by layer.</p>                                  | <p data-bbox="1319 668 1434 696"><b>Art Day</b></p> <p data-bbox="1256 711 1498 739"><b>Roman Architecture</b></p> <p data-bbox="1205 753 1549 853">Studying line, shape, pattern, texture and value as well as 2D and 3D perspective.</p>                          | <p data-bbox="1778 668 1880 696"><b>DT Unit</b></p> <p data-bbox="1778 711 1880 739"><b>Textiles</b></p> <p data-bbox="1651 753 2007 853">Children will look at fastening types and design, make and assemble a Roman purse.</p> |
|  | <p data-bbox="899 1018 988 1046"><b>French</b></p> <p data-bbox="759 1061 1103 1146">Learning adjectives for describing people's physical appearance and their personality.</p>  | <p data-bbox="1345 1018 1409 1046"><b>P.E.</b></p> <p data-bbox="1294 1061 1460 1089">Swimming</p> <p data-bbox="1319 1132 1434 1160">Football</p>  | <p data-bbox="1663 1018 1982 1046"><b>RSE and British Values</b></p> <p data-bbox="1676 1061 1982 1089">Being me in my world</p> <p data-bbox="1753 1132 1905 1160">Democracy</p>  |

## Topic: Roman Britain

Year 4—Autumn 1



### Key Vocabulary

|           |  |
|-----------|--|
| Emperor   | The ruler of an empire   |
| Conquest  | A military invasion  |
| Celts     | The people who live in Britain before the Roman invasion         |
| Rebellion | A fight against the ruler  |
| Legion    | A large group of soldiers who form part of an army               |
| Revolt    | When a large number of people refuse to be ruled and take action |
| Empire    | A group of countries led by a country                            |
| Invasion  | To enter a place in a forceful way                               |

### Important Facts

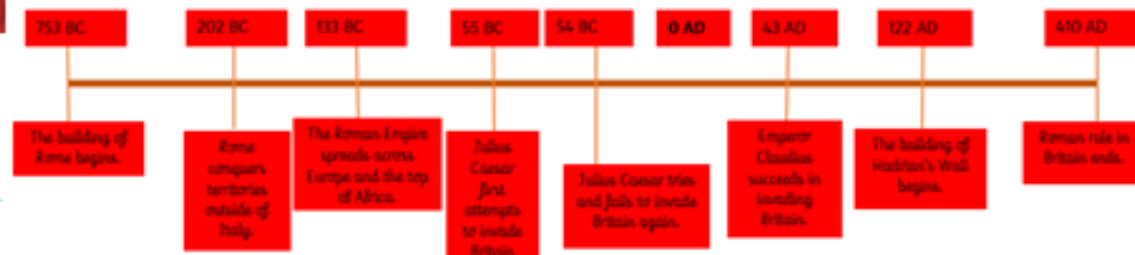
- \*The Romans invaded Britain to make their empire as big and powerful as possible. They were also seeking natural resources such as precious metals, slave and farmland needed to support their empire.
- \*Be able to identify key features of the Roman Army.
- \*Know that In AD 44, The Romans capture Colchester. It is the first fortress in Roman Britain and made the capital city in AD 49.
- \*Know In AD 61, Queen Boudicca led a rebellion against the Romans and identify reasons for Boudicca's revolt.
- \*The Romans left a legacy behind in Britain, including paved straight roads, infrastructure such as sewage and influenced written and spoken language and religion
- \*Julius Caesar (12 July 100 BC – 15 March 44 BC) was an important Roman general and politician who played a crucial role in the fall of the Roman Republic and the birth of the Roman Empire.



### Previous Knowledge

The Iron Age was a period in time when people used tools and weapons made from iron. Settlements became larger as tribes were better able to defend themselves. These Tribes would be later known as The Celts. Boudicca was a Celt who rebelled against the Romans.

### Timeline





# The Multiplication Check in Year 4



Monday 5 June and Friday  
16 June 2023.

## What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

# Residential

- ▶ 7<sup>th</sup>- 8<sup>th</sup> May the children will have a residential trip to Grafham Water where they will complete some team work challenges, challenges where they have to show perseverance and resilience.