

Year 2

Essential Knowledge

By the end of this unit children will:

*Know who Samuel Pepys, Sir Christopher Wren and King Charles II were and their involvement in The Great Fire of London.

*Know the fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.

Understand that the fire spread so quickly because the buildings were made of wood and straw and were close together.

*Know that leather buckets and water squirts were used to put the fire out, but didn't work.

*Know the fire was put out on Thursday 6th September as the wind had died down allowing the flames to be extinguished.



Sensational Start

Making Tudor houses -
DT challenge!

Extraordinary Extra

Visit to the cookery room to make bread.

Visit from the Fire Service

Fabulous Finish

Children will re-create the Great Fire of London with the help of Mr Summerfield!

Key Dates:

Parents Evenings
Wednesday 18th
October/Thursday 19th
October
KS1 Harvest Festival
Friday 20th October

PE days

Owls

Monday & Tuesday

Hedgehogs

Tuesday & Thursday

**Core Subjects:
Links to theme**

A Blast from the Past—Theme Content—National Curriculum links

English

With a focus on vocabulary, the children will create their own acrostic poems. They will use past tense to re-tell a story based on The Great Fire and write a short eyewitness account in the first person.

Key Texts:

Vlad and the Great Fire of London, Toby and the Great Fire of London and the Diary of Samuel Pepys.

Art and Design Unit

They will be working with line, shape, pattern, colour and shade to create their own silhouette cityscapes of modern London.

Science

Children will learn about fire safety and observe simple and safe tests to help them understand how fire is created and sustained. They will also learn about everyday materials and will look at the properties of materials how some materials can be changed.

Foundation Subjects

Maths

The children will be working on their understanding of place value, using practical resources. They will then use this understanding to solve and answer calculations and problems relating to addition and subtraction.

Music

Children will listen to and appraise a range of music and instruments. They will then learn songs, chants and rhymes about The Great fire of London and learn to accompany them with simple instruments.

PE

Dance
Fun Fitness Circuits

History

Children will learn about The Great Fire of London and its significance. They will understand the chronology and key features of the event. They will use key historical vocabulary.

Computing

Computer Systems
Children will learn how inputs and outputs work, how computers are used in the wider world and will design their own computerised invention

PSHCE/ RSE

Being me in my world
Hopes and Fears

RE

What can we learn from sacred books and stories?

DT Day

Design and make a Tudor house

Bread Baking

British Values

Democracy
Rule of Law