

Scott Primary School: E-Safety Skills and Knowledge Organiser



Year Five:



Key Vocabulary:

* Accurate information, advice, app permissions, applications, apps, bullying, communication, Emojis, health, memes, mental health, mindfulness, mind-biography, online communication, opinion, organisation, password, personal information, positive contributions, private information, real world, summarise, support.

Key Skills– by the end of the Year:

- Understand that passwords need to be strong and that apps require some form of passwords.
- Recognise a couple of the different types of online communication and know who to go to if they need help with any communication matters online.
- Search for simple information about a person, such as their birthday or key life moments.
- Know what bullying is and that it can occur both online and in the real world.
- Recognise when health and wellbeing are being affected in either a positive or negative way through online use.
- Offer some advice tips to combat the negative effects of online use.

Previous Knowledge:

- Understanding why some results come before others when searching
- Understanding that information found by searching the internet is not all grounded in fact.
- Learning to make judgements about the accuracy of online services.
- Identifying forms of advertising online.
- Reflecting on the positives and negatives of time online.
- Identifying respectful and disrespectful online behaviour.
- Recognising that information on the internet might not be true or correct and that some sources are more trustworthy than others.



Key Knowledge – by the end of the Year:

- To be able to identify the possible dangers online and learn how to stay safe.
- To evaluate the pros and cons of online communication.
- To recognise that information on the internet might not be true or correct and know how to check for validity.
- To know what to do if they experience bullying online.
- To know how to use an online community safely.