Scott Primary School



NEWSLETTER

FRIDAY 10 MARCH

Message from Mrs Barker

We have somehow arrived at the end of another action - packed fortnight! A huge thank you to everyone who attended Parents' Evenings. I hope you found your appointments with the teachers useful and informative.

It was great to see how much effort everyone had gone to for World Book Day, the children looked amazing. Thank you to all those parents who attended our "Big Read", which turned out to be more of a gargantuan read! We will look to adapt this next year so that it is not quite so busy. I know that, as "cosy" as it was, the children really enjoyed sharing a book with you. Our Year 4 children attended a Multi Skills Festival and the accompanying adults were so proud of our children's excellent behaviour and positive attitudes. Well done Year 4. I am sure that you will agree that both Fields and Fiennes classes performed fantastic assemblies, showcasing all of their learning this half term.

Mrs Stott has spent lots of time this week at The Bedfordshire Festival of Speech, Drama and Music and I am so excited to share news in more detail with you next week.

Sadly, we said farewell to Mrs Johnston this week after 12 happy years at Scott. Although we will all miss her very much, I know that she will keep in touch and she will enjoy having more time to herself. We would like to welcome Miss Tobdzic to our Scott family.

A huge thank you to Matt Hayes and Jo Roberts, who organised more tree planting for our children this week. What a great legacy!

Many thanks to everyone who helped with our Mothers' Day Surprise Shops this week. I am hoping that you will love the gifts that your children have enjoyed choosing for you.

Wishing you all a lovely weekend.

DIARY DATES

March

- 17 Red Nose Day & Break the Rules Day
- 22 Grylls class assembly
- 29 Fiennes class assembly
- 31 Reception Easter Bonnet & Basket Parade
- 31 Last day of term (no afternoon club or PM Scotties)

April

- 17 Staff training day
- 18 Children back to school
- 24 Class and Caterpillar school photos

Parking and Driving

We have received complaints about inconsiderate driving and parking in and around our school. Please ensure you drive with due care and attention, park in a safe manner and do not block drives and pathways. You must only park in the disabled bays if you are displaying a valid blue badge

Walking Bus

Every Friday morning we meet at St Mark's Church, with a stop at the Tyne Crescent underpass, with staff and volunteers to walk with the children to school. If your child would like to join and/or you would like to volunteer, please contact the school office.

Friday Coffee Mornings

Please pop along for a cuppa and chat at our Friday coffee morning, 8.45am with Mrs Rycraft and Mrs Weerasirie. Please go to the South Pole office.



SUPERSTARS



YEARS 1-6

YEAR 1

Nell S, Jake J, Kyan A & Izabela C

YEAR 2

George B, Eloise L, Mila S & William S

YEAR 3

Ily'Ana A, Braylon C, Elsie D, Caitlin B & Harry L YEAR 4

Henry R, Mason F, Jenson L, Ella M, Jude A

YEAR 5

Georgie C,Emily H, Neave H, Lola B, Luka C & Ruby W

YEAR 6

Angharad R, Hanna W, Thomas R & Tia G

PE - Archie P













Attendance Target 97%

Years 1-6

Week: 20/02/2023

All School: 95.2%

Classes with the highest

South

Rabbits: 97.7 %

North

MacArthur: 99.3%

Week: 27/02/2023

All School: 95.5%

Classes with the highest

South

Bumblebees: 98.7%

North

Hillary: 99.6%



We are collecting Easter Eggs on behalf of Faces Bedford.

Your child can bring them to their class teacher and by 24th March.

Thank you for your support. www.facesbedford.org



As part of our Victorian topic, Fields Class performed an assembly all about life in Victorian Britain and the Industrial Revolution. The children performed, a school scene, a 'Victorians Got Talent' scene on the stage and two songs: 'Living in an Industrial World' and 'Food Glorious Food!'

The children showed great perseverance in learning their lines and confidence when performing. Younger children even commented on how much they enjoyed the assembly.

Well done!

For **World Book Day** this year we celebrated our love of vocabulary & the children came to school dressed aswords.

In school, each class decorated their door as a well-known book and these were then judged by the Reading Ambassadors. The winners were:

- South Pole Cygnets Class with "Whatever Next" by Jill Murphy
- North Pole Byrd Class with "The 13 Storey Treehouse" by Andy Griffiths

At home, the children got very creative by making some story hats to depict popular books.

- South Pole Effie W with a Magic Faraway Tree Hat
- North Pole Isabella D with her Charlie and the Chocolate Factory Hat

Well done to everyone for their fabulous efforts





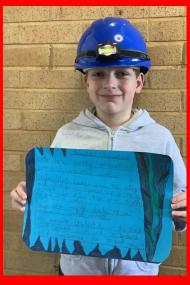






























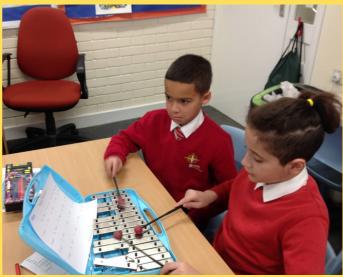


Fiennes have been learning a song called Shosholoza which was originally sung by men of the Bantu people who lived in Zimbabwe. It was used when they travelled between their homes and neighbouring South Africa by steam train to work in South Africa's diamond and gold mines. The song uses the Ndebele language.

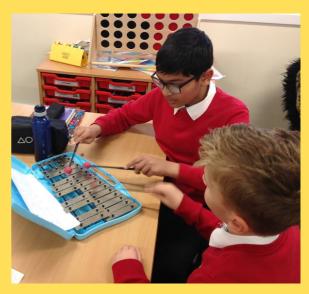
We have been singing this 'a cappella' and also accompanied by the glockenspiels, where we played chords in pairs.

The song was sung in time with the rhythm of the men swinging their axes to dig.









The children in Peake class enjoyed time outside using compass directions and locational directional language







The children had a lovely time planting more trees around our school.

They were well wrapped up and ready for the challenge.

Thank you to everyone who helped.

Year 6 Outdoor Learning had a fabulous, snowy morning re-enacting the book "Shackleton's Journey".

We made sledges, fires, shelters and hunted for penguins (the chocolate kind).













The children in Caterpillars have enjoyed learning all about the story 'We're Going on a Bear Hunt. The children enjoyed retelling the story using puppets, making masks, painting the Bear Hunt scene and dancing to the Bear Hunt song.













Year 4 went on a sensory tour around India. They smelt a variety of spices and tried some Indian bread, poppadoms, sauces and onion bhajees.

This has helped us with our vocabulary for our English writing.







