



Down at the Farm

Reception:

Essential Knowledge

By the end of this topic children will:

- Work with facts and use phonic knowledge for more independent tasks.
- Explore the use of maps and have a go at creating our own
- Take part in team games and competitive sports
- Create their own stories
- Take part in various singing activities
- Work with numbers and complete addition and subtraction challenges.

Sensational Start

Investigate different animal footprints around the classroom

Extraordinary Extra

Making Birdfeeders

Fabulous Finish

Ark Farm visit

Key Dates:

Tuesday 23rd April—Height and Weight checks
 Tuesday 7th May—Vision Screening
 Thursday 9th May—PTA Quiz—7.30pm
 Monday 13th May—ARK Farm visit
 Wednesday 22nd May—Chicks Assembly 9am
 Friday 24th May—Summer concert and picnic

— Theme Content — Curriculum links

Literacy and C and L

The children will write facts about different animals and their habitats. They will have many opportunities to show independent phonic knowledge through different writing media. The children will talk about and share their facts about animals.

Key Texts -

Farmyard Hullabaloo

Hungry Hen

A squash and a squeeze

When pig got stuck in the trough

Fergus's Big Splash

Jack's Tractor

Personal, Social and Emotional Development

The children will work together to discuss our classroom rules. We will recall events from the past by talking about what they did during the Easter holidays. The children will talk about what makes us special in different ways. We will discuss the feeling of being worried and how everybody worries sometimes. The children will focus on the importance of keeping safe.

We will be discussing changes with a focus on Transition into Year One

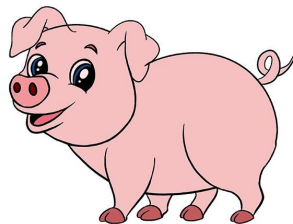
Understanding the World

The children will talk about and investigate maps. They will talk about their own family history. We will learn about where different animals live and their habitats. The children will talk about different religions and beliefs. We will be discussing all of the different ways that we can keep healthy

Physical Development

The children will continue to focus on multi-skills, building on previously learnt skills and developing them further. We will be introducing the children into competitive team games in preparation for sports day.

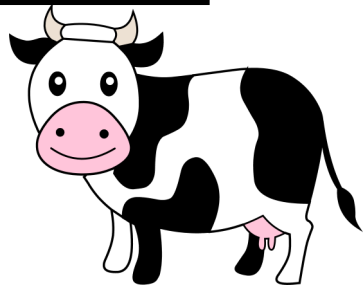
The children will continue to take part in lots of free choice activities to encourage and strengthen their fine motor skills.



—Theme Content—Curriculum links

Expressive Arts and
Design

The children will use different natural resources to create their own paint brushes. We will encourage more free painting of their favourite farm animals. The children will create their own farm animal mask and perform in the 'old MacDonald' nursery rhyme. The children will create their own musical instruments. We will create our own city scape silhouette pictures. The children will act out a story with their friends. We will be making and painting our own clay animals.



Maths

The children will continue to work with numbers beyond 10. They will work with shapes and objects to create patterns and picture boards and tangrams. The children will work together to find matching shapes. We will continue to find and use numericon within challenges. The children will use their knowledge to complete addition and subtraction challenges.

Outdoor Learning
Sessions

We will go exploring in the woods, talk about different animal habitats and then make bird feeders.

