



Welcome to Reception

Welcome to our first half term in Reception! We begin our learning with our Marvellous Me topic, which is all about helping the children settle in, build relationships and celebrate what makes each of us special. We will spend lots of time getting to know one another, learning our new routines and developing confidence and independence. Through stories, practical experiences and play, the children will begin to build the foundations for a happy and successful year in Reception.

Marvellous Me



Reception

Curriculum Map- Autumn Term 1

Key Dates

23rd September-Reception
phonics meeting, 2.30pm

13th and 15th October
Parents evening

PE Day

Friday

Learning Through Play

Play is at the heart of learning in Reception. Throughout the day, children will explore our carefully planned indoor and outdoor learning areas, including water, sand, construction, small world, creative, role play, mark-making and much more. Our continuous provision gives children opportunities to practise what they have been taught, follow their interests, make choices, solve problems and develop their own ideas. The adults in Reception will join the children in their play to model language, ask questions and extend their thinking, helping them become curious, confident and independent learners.

Communication and Language	Personal, Social and Emotional	Physical
Communication and language is at the heart of everything we do in Reception. The children will be encouraged to talk about themselves, their families and their experiences, as well as listen carefully to others and take turns in conversations. Through the stories and books we share as part of our learning, we will introduce new vocabulary, discuss characters and events, make predictions and encourage the children to share their own ideas. Adults will model good language throughout the day and use stories, songs, games and play to develop the children's confidence in speaking, listening and understanding. 	Our Marvellous Metopic will help the children celebrate what makes them unique while getting to know their new friends and becoming part of our Reception Family. We will focus on building positive relationships, learning our class routines and expectations and developing independence. Through different stories, including, The Colour Monster, Ruby's Worry and Max's experiences in Where the Wild Things Are, we will explore different emotions and help the children begin to recognise and talk about how they are feeling. We will also learn simple strategies for managing worries and big feelings. 	The children will have lots of opportunities to develop their gross and fine motor skills both indoors and outdoors. Weekly PE sessions will focus on coordination, balance, spatial awareness and confidence when moving in different ways. Various planned activities will support the development of the children's fine motor skills, including, Dough Disco, threading and cutting. We will also encourage increasing independence with everyday routines such as putting on coats, looking after belongings, managing toileting and using equipment safely.
Literacy	Phonics	Maths
This half term we will begin following The Literacy Tree, the same scheme used across the school, helping to provide a consistent approach to literacy as children move through the year groups. Our first key text is Where the Wild Things Are by Maurice Sendak. We will begin our learning by discovering a mysterious rucksack and some fur in our classroom, sparking the children's curiosity and leading us into the story. From there the children will explore the characters and events, learn new vocabulary, retell parts of the story and use their imaginations to create their own ideas. There will also be lots of opportunities for purposeful mark-making and early writing through play. We will be using Letter-join, our school handwriting scheme, which will support the children's early pencil control and letter formation.	We will begin learning phonics with Twinkl Phonics Level 2, where children will learn their first letter sounds and begin to hear sounds in words. They will also blend sounds together to read simple words, for example c-a-t ➡ cat. The children will take part in daily phonic sessions. Once the children have learnt a few sounds and are ready, we will begin sending home reading books and reading records. We really encourage you to share these regularly at home, even a few minutes of reading together can make a big difference. 	Our maths learning will focus on building strong foundations through practical, hands-on experiences. We follow White Rose Maths, in line with the rest of the school, helping to provide a consistent approach as children progress through each year group. This half term we will focus on matching, sorting and comparing. Alongside this, we will take part in daily Mastering Number sessions which will support a secure understanding of number and number relationships. Counting games, songs, stories and everyday routines will help children see that maths is all around them. 
Expressive Arts and Design	Understanding of the World	How You Can Help at Home
We follow the Kapow scheme to support our teaching of Expressive Arts and Design, alongside the rich creative opportunities available through our continuous provision. This half term the children will explore self-portraits, colour mixing, printing and pattern, as well as music, movement and imaginative play. Our Marvellous Me topic will provide lots of inspiration for children to create, explore colours and textures, build imaginary worlds and respond to music through movement. We encourage children to make their own choices, experiment with materials and develop their own ideas, celebrating the creative process as much as the finished result. 	As part of Marvellous Me, we will learn about ourselves, our families, our homes and the community around us. The children will talk about their own experiences and begin to recognise that families and homes can be similar in some ways and different in others. We will explore our local environment, including a walk to look at different homes and buildings. The children will be encouraged to observe closely, ask questions, investigate and talk about what they discover. The children will also explore technology, using Bee-Bots, computers and iPads to develop their confidence and early technology skills. 	You can support your child at home by sharing stories together, talking about their day, practising the phonic sounds we send home, counting everyday objects and encourage independence with simple routines. Once reading books come home, please enjoy sharing them together and record your reading in your child's reading record. 