



Year 6

Essential Knowledge

By the end of this unit children will:

*Understand how crime and punishment has developed; from the detailed legal system in Roman times, weregild in Anglo-saxons and Viking times, trials by ordeal in the middle ages, The Bloody Code in the Early modern period, the introduction of peelers in the Victorian period and the legal system we now know in the 20th and 21st century.

*Know about Robert Peel and how he created modern British policing.

Sensational Start

Crime Scene Investigators
Children will investigate a crime scene in the woods using a variety of forensic science techniques. They will then create a piece of creative writing about their experience.

Extraordinary Extra

Visit to the Tower of London. Children will find out about how the Tower of London was used for punishments and some famous Kings and Queens that were kept prisoner there.

Fabulous Finish

Order! Order!
Children will take part in a drama session exploring court rooms and what happens when someone has committed a crime.

Key dates:

Wednesday 8th October

Tower of London trip

14th & 16th October

Parents Evening

Grylls Class Assembly

Wednesday 22nd October

PE days

Fields:

Tuesday & Wednesday

Hillary:

Tuesday & Wednesday

Grylls:

Monday & Tuesday

**Core Subjects:
Links to theme**

Crime and Punishment—Theme Content—National Curriculum links

English

Key Texts :
The Arrival
Windrush Child

Maths

Number: Place Value
Number: Addition, Subtraction, Multiplication & Division

Science

Evolution and Inheritance: Children will learn about variation and adaptation. They will explore different theories of evolution whilst examining scientific evidence from plants and animals.

Foundation Subjects

History

*Changing power of monarchy

*Social History—how crime and punishment has changed from medieval times to present day

Computing

Data Handling
Select, use and combine a variety of software to collect, analyse, evaluate and present data and information

RE

Justice and Poverty—
Does faith make a difference?

Music

Film Music
Children will identify how different styles of music contribute to the feel of a film, use their body, voice and instruments to create sounds to represent a given theme. and create a musical score to represent a composition.

Art and Design Unit

The children will learn about German Expressionism and lino printing.

They will create their own self-portrait lino prints in this style.

DT

Cookery: Children will be planning, designing and evaluating a three course meal.

French

French Sports and the Olympics

PE

Dodgeball
Health & Fitness

RSE & British Values

Being me in my world
Democracy