



# Year 4

## Essential Knowledge

By the end of this unit children will:

- \*Be able to explain why Romans invaded Britain
- \*Be able to identify key features of the Roman Army
- \*Identify reasons for Boudicca's revolt.
- \*Identify features of the Roman Legacy.
- \*Know that In AD 44, The Romans capture Colchester. It is the first fortress in Roman Britain and made the capital city in AD 49.
- \*Know In AD 61, Queen Boudicca led a rebellion against the Romans.

### Homework

**Spellings:** Set on **Spelling Shed** each Friday. Spelling books will remain in school.

**Reading Comprehension:**

Weekly tasks will be set on **ReadTheory**.

- **Maths:** Weekly home-work will be set on **MyMaths** and **TTRS**

### Extraordinary Extra

#### Catapult Competition

### Fabulous Finish

#### Roman Day

Attend a Roman Market for the morning.

The day is finished with a Roman feast.

#### **Key dates:**

**17/09**-Swimming begins

**14th and 16th October**-Parents Evening

**9th October**- Roman Day

**24/10** - Last day of half term

#### **PE days:**

Tuesday: Swimming

Wednesday-Fossey

Thurs- Lambert

Core Subjects:  
Links to theme

The Invaders are coming — Theme Content— National Curriculum links

English

Children will be writing a travel brochure and a newspaper report.

**Key Texts**

The Baker by the Sea  
Shackletons Journey

Maths

Children will be studying Place Value and Addition and Subtraction.

They will be representing, partitioning, rounding, adding and subtracting 4 digit numbers.

Science

Food Chains

Children will learn how to construct and interpret a variety of food chains, identifying producers, predators and prey

Foundation Subjects

History

\*To use primary and secondary sources

Place significant events in British history on a timeline

\*To understand the Roman Empire and the invasion of Britain.

\*To understand the rise of the Roman Empire

\*Roman Legacy on Britain.

Computing

**Collaborative Learning**

Children will learn to work collaboratively online and learn how to do so in a responsible and considerate way using a range of tools.

RE

Making the world a better place

Music

Children will learn about motifs. Learn to create and play a motif.

Art Day

**Roman Architecture**

Studying line, shape, pattern, texture and value as well as 2D and 3D perspective.

DT Unit

**Textiles**

Children will look at fastening types and design, make and assemble a book cover.

French

Learning adjectives for describing people's physical appearance and their personality.

P.E.

Swimming

Football

RSE and British Values

Being me in my world

Democracy