

# Year 4

## Essential Knowledge

## By the end of this unit children will:

\*Be able to explain why Romans invaded Britain \*Be able to identify key features of the Roman Army \*Identify reasons for Boudicca's revolt. \*Identify features of the Roman Legacy. \*Know that In AD 44, The Romans capture Colchester. It is the first fortress in Roman Britain and made the capital city in AD 49. \*Know In AD 61, Queen Boudicca led a rebellion against the Romans.

Sensational Start	Extraordinary Extra	Fabulous Finish			
<b>Celtic Tribes</b> Children start off as a Celtic Tribe and build their own settlements reviewing what they know about Boudicca.	Catapult Competition	<u>Roman Day</u> Attend a Roman Market for the morning. The day is finished with a Roman feast.	12/09-5 12.9 22/09 18/10 + 19 TBC	ey dates: Swimming begins .23 Clubs start - School Photos /10-Parents Evening - Roman Day ast day of half term	<b>PE days:</b> Tuesday: Swimming Wed-Grylls and Fossey Thurs– Lambert <b>Homework</b> is due in on Mon /Handed out on Tues

## Core Subjects:

Links to theme

## The Invaders are coming — Theme Content—National Curriculum links

## English

Children will be retelling the story of Pompeii from the perspective of the bird. They will also be writing newspaper reports about the eruption.

> **Key Texts** Escape from Pompeii Empires End

### Maths

Children will be studying Place Value and Addition and Subtraction. They will be representing, partitioning, rounding, adding and subtracting 4 digit numbers.

## Science

## Food Chains

Children will learn how to construct and interpret a variety of food chains, identifying producers, predators and prey

#### History

\*To use primary and secondary sources Place significant events in British history on a timeline \*To understand the Roman Empire and the invasion of Britain. \*To understand the rise of the Roman Empire \*Roman Legacy on Britain.

## Foundation Subjects

#### Computing

#### **Collaborative Learning**

Children will learn to work collaboratively online and learn how to do so in a responsible and considerate way using a range of tools.

Art Day

Roman Architecture

Studying line, shape, pattern,

texture and value as well as

2D and 3D perspective.

## RE

Making the world a better place

#### DT Unit

Textiles

Children will look at fastening types and design, make and assemble a Roman purse.

#### Music

#### Body and Tuned Percussion

Children will use a mixture of body percussion and tuned percussion instruments ato create their own rhythms of the rainforest, layer by layer.

#### French

Learning adjectives for describing people's physical appearance and their personality.

P.E.

Swimming

Football

### RSE and British Values

Being me in my world

Democracy