

# Year 4

## Essential Knowledge

By the end of this unit children will:

Will know who the Anglo Saxons were and where they came from.

Why did they choose to invade and settle in Britain.

To learn about Anglo Saxon villages.

To use clues, resources and pictures to build up a picture of the past.



### Sensational Start

Designing  
themselves as  
an Anglo Sax-  
on

### Extraordinary Extra

To create your  
own Anglo Saxon  
Village.

### Fabulous Finish

Battle of Has-  
tings Re-  
enactment

#### Key dates:

Residential 6th May  
-7th May  
Summer Concert  
22nd May

#### PE days:

Fossey—Tuesday/  
Wednesday  
Lambert— Wed/Thur  
**Homework** is due in on  
Mon /Handed out on Tues  
**Spellings** are handed out  
on Mon and in on Friday.

Core Subjects:  
Links to theme

Anglo Saxons —Theme Content— National Curriculum links

### English

Children will be creating a narrative poem about Beowulf and writing a character description of Beowulf in an alternative ending.

### Maths

Decimals  
Money  
Position and Shape

### Science

Habitats  
Group living things into groups. Learning about invertebrates and vertebrates.

### Foundation Subjects

#### History

\*To use primary and secondary sources  
Place significant events on a time-line  
To understand who the Anglo Saxons were, where they came from and why they came to Britain.

#### Computing

Children will be learning about PowerPoint and creating. Children will learn to create hyperlinks to another slide.

#### RE

Children will be learning about Pentecost and why it is important.

#### Music

Samba- listen to samba music and recreate a samba tune.

#### Art Day

Sculptures

#### DT Unit

Digital World  
An alternative to the Electronic charm unit, including a greater focus on evaluation, use of the virtual micro:bit and new video content.

#### French

French food, cafés, ordering and menus - 'Yum Yum' - or 'Miam, Miam' ! This unit introduces food vocabulary.

#### P.E.

Gymnastics  
Striking and fielding

#### RSE and British Values

Relationships