



English

Key Texts: *Frindleswylde* by Natalia and Lauren O'Hara

In this unit, the children will develop their reading, writing and oracy skills through an immersive exploration of the story. They will make predictions and inferences from mysterious clues before exploring the characters, setting and plot. Children will write in role, create descriptive poetry, use dialogue to convey emotions and develop persuasive speeches using figurative language. Through drama, they will explore character motivations and themes before planning and writing their own sequel, *Frindleswylde Returns*, as their Golden Write.

Key Texts: *Baker by the Sea* by Paula White

In this unit the children will further develop their skills through an exploration of community life. They will immerse themselves in the role of a baker, responding to clues, role-playing and completing a job application. As they explore the story, they will learn about historic jobs and consider how different roles contribute to a community. Through drama and a council meeting, they will explore different perspectives and respond to a crisis. Their Golden Write will be a persuasive tourist brochure designed to attract visitors to the community.

Year 4

Curriculum Map

Key Dates

15th September **Swimming starts** (six weeks)

13th and 15th October **Parents' Evening**

21st October **Lambert Class Assembly**
22nd October **Roman Day** – *Children will need to dress like a Roman for the day.*

PE Days

Lambert

Tuesday and Thursday

Fossey

Tuesday and Thursday

Maths

We will be following the White Rose Maths scheme of learning for Mathematics.

We will start by focusing on **Place Value**. The children will build on their understanding of representing numbers to 1,000, developing secure knowledge of place value before exploring numbers to 10,000. They will represent and interpret numbers, including those with no tens or ones and reinforcing the importance of zero as a placeholder. Base 10 and place value counters will support children's understanding of the value and size of numbers and prepare them for working confidently with four-digit numbers.

We will then move on to **addition and subtraction** where children will build on prior understanding by extending this to four-digit numbers and multiples of 1,000, develop efficient mental strategies and explore how adding or subtracting different multiples affects each place value column.

We encourage the use of TTRockstars at home to develop the children's fluency, speed and accuracy. A consistent emphasis on the children's ability to use their knowledge and apply it in problem solving situations will also take place. **Knowledge organisers for each maths topic can be found on the school website.** For any questions about our weekly maths learning, do not hesitate to ask.

Year 4 Curriculum Overview Autumn 1			
Science	History/Geography	Computing	RE
Children will explore the digestive system, using models and practical activities to understand the functions of key organs and how food is broken down and processed as it moves through the body. They will develop their scientific vocabulary and understanding by investigating the roles of the mouth, stomach, small intestine and large intestine, while making links between the digestive system and the importance of a healthy diet.	Investigating life in Roman Britain, children will explore why the Romans invaded and settled in Britain and how this changed life for those living here. They will consider how the Celts responded to the invasion, use historical sources to explore different perspectives and develop their understanding of this important period in British history.	In Computing, children will develop their ability to work collaboratively, responsibly and considerately using a range of digital tools. They will explore the benefits of working together and how the internet provides opportunities to communicate, share ideas and collaborate effectively.	Children will explore what it means to make the world a better place through religious and non-religious beliefs. They will consider the Golden Rule, charity and religious teachings, comparing commandments and reflecting on how these ideas can guide everyday choices. Children will also explore the lives of inspirational people and consider how their own actions and beliefs can contribute to making the world a better place.
DT	Music	Art and design	PE
In Design and Technology, we will design and create our own book sleeve, exploring different materials and fastening techniques. We will develop our sewing practical skills while considering the purpose, appearance and functionality of our final product.	The children will develop their singing, listening and performing skills by learning songs and identifying and creating musical motifs based on the Roman invasion. They will play and notate repeated patterns on tuned instruments, exploring rhythm and pitch before combining and performing different motifs as a group.	In Art, the children will explore line, shape, pattern, texture and tone, developing their understanding of 2D and 3D perspective. Through experimentation, we will develop artistic techniques and apply them to produce a detailed and expressive Roman column artwork in pencil, chalk and charcoal.	In PE, children will develop their swimming skills, building confidence, stamina and technique while practising different strokes and learning about water safety. They will work towards swimming 50 metres competently and safely. In football, they will develop passing, dribbling, shooting and defending skills, applying these in small-sided games while developing teamwork, communication and decision-making.
PSHCE	French	Helping at Home	Homework
Children will investigate how healthy choices support both physical and mental wellbeing. They will consider the importance of regular exercise, a balanced diet and staying hydrated, developing an understanding of how these choices contribute to a healthy lifestyle.	Children will develop their ability to describe people and the correct placement and agreement of adjectives. They will practise speaking and writing sentences to describe friends, applying adjectival agreement and develop their confidence in using French vocabulary and sentence structures.	Children could have fun designing and making their own Roman shield, creating a model Roman villa or road using recycled materials, researching a famous Roman, or exploring what everyday life was like in Roman Britain. They could also try writing their birthday using Roman numerals or imagine they are a Roman child and write a short diary entry about their day.	<u>Everyday</u> • Daily reading • Spelling Shed - 5 mins • TTRockstars - 5 mins <u>Set on Thursdays and due in on Mondays</u> • Atom Learning • My Maths