



Year 3

Essential Knowledge

By the end of this unit children will:

- Understand where our food comes from
- Explain the impact it has on the environment
- Calculate how many miles our food travels
- Understand the importance trading responsibly
- Design and use data collection to identify where our food comes from

Sensational Start

Using ICT to identify flags around the world for where our food comes from

Extraordinary Extra

Fabulous Finish

Making Castles

Key Dates

Key dates: Parent's evenings 10 and 12th of March
 Big Read 16th March
 Coleman sports festival 9th of March

PE days etc
 Coleman- Monday and Tuesday
 MacArthur- Monday and Wednesday

**Core Subjects:
Links to theme**

Where Does Our Food Come From? — Theme Content—National Curriculum links

English

Children to learn how to write speech using inverted commas. Have the chance to act out their speech as well as writing it. They will revisit diary writing and explore explanation text
Key Texts
The Giant Arctic Jellyfish

Maths

Children will learn to measure, add, subtract and compare length and mass.
They will start to explore fractions understanding that a fraction is a part of a whole

Science

Rocks and **Soils** part 2
*Recognise soils are made from rocks and organic matter
*Understand the layers of soil and name them
*Create a soil jar sample of their own

Foundation Subjects

Geography

The children will learn about which countries our food comes from and the affect this has on the environment. They will be discussing what they can do to help stop the impact on the environment as well as looking at fairtrade and what this means.

Music

Children will learn to sing and move in time to a Viking song. Children will learn the lyrics and sing in time together as a class.

French

Learning the names of equipment in the French classroom

Computing

Learning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

Art and Design unit

Art Day
Impressionists with a focus on Claude Monet

P.E.

Dance—Bee Creative
Fitness Circuits

RE

How is faith expressed in Sikhism?
Children to learn how faith is expressed in the Sikh religion understanding their special place, religious text and key ways they celebrate their faith.

DT Day

Children to identify and learn about the key features of a castle, before designing and making a recycled-material castle

RSE and British Values

Healthy Me
Mutual Respect