

Year 3

Essential Knowledge

By the end of this unit children will:

- *Know that the earliest footprints date back to 800,000 BCE
- *Know that modern humans started living in Britain in 12,000 BCE
- Know that farming started in Britain in 4,000 BCE
- *Know that Stonehenge was started in 3,000 BCE
- *Know that Skara Brae was the first inhabited village
- *Be able to explain the Palaeolithic, Mesolithic and Neolithic eras.
- *Understand why Stone Age people moved around each season.



Sensational Start

Stone Age
Creative re-
sponse,
timeline

Extraordinary Extra

Stone Age
scavenger
hunt

Fabulous Finish

Which
settlement is
the best?
(woods trip)

Key dates:

8/10/24 MacArthur
Class Assembly

PE

Coleman- Monday/
Tuesday
MacArthur - Monday /
Wednesday

**Core Subjects:
Links to theme**

The Stone Age —Theme Content—National Curriculum links

English

Children will follow two books this half term.
The Wilderness where we will hunt through the wild and create our own nature guide.
Leon and the Place Between where we will explore magic creating our own story.

Maths

Children will learn to extend their knowledge of place value and the number system.
Children will build on their knowledge of written method for addition, subtraction, multiplication and division

Science

Rocks and Soils—
*Learn about different types of rocks.
*Compare and group
*Describe how fossils are formed

History

*Generate questions to find out about events in the past, what would you ask a caveman?
*Sequence events on a timeline.
*Understand the importance of Stone Age inventions.
*Understand cause and effect of main events in history.
*Study life in Skara Brae

Music

Ukulele
Children to have a specialist music teacher to learn to play the ukulele. They will explore pitch, tempo, musical scores and playing together in harmony.
ballad before writing their

French

Children will learn ways of greeting each other in small conversations

Foundation Subjects

Computing

Networks and the Internet
Children will be introduced to the concept of networks, learning how devices communicate with each other. They will explore real life networks and learn how information is shared.

Art Day

The children will be exploring the idea of identity and creating self portraits using line, shape, pattern, value and colour.

P.E.

Striking & Fielding
Dance

RE

What is the trinity?
Children will learn about the holy trinity its parts and how they link with the Christian faith

DT

Electrical Systems
Children will learn about information design. They will look at how museums display information to the public and then plan and design their own electric poster about the Stone Age.

RSE and British Values

Being me in my world

Democracy