



# Year 3

## Essential Knowledge

By the end of this unit children will:

- Understand who Boudicca was and how she ruled
- Recall facts about Boudicca
- Understand where in time the Celts reigned
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### Sensational Start

Wow Day  
Creative Response  
- Boudicca chalk  
picture

### Extraordinary Extra

Faith Tour

### Fabulous Finish

Celt battle

Key dates:  
Faith Tour 17th April

PE days etc  
MacArthur- Monday  
and Tuesday  
Coleman- Tuesday and  
Thursday

**Core Subjects:  
Links to theme**

**Iron Age — Theme Content— National Curriculum links**

**English**

Children to learn how to write playscripts based on the queen of the darkness radio clip  
Children to learn how to collect facts from a range of sources, make notes and collate related facts together in to paragraphs to make a fact file about Boudicca  
Key Texts  
I was there Boudicca's Army

**Maths**

Children to further their understanding of fractions and how they relate to decimals  
To explore mass and capacity.

**Science**

Forces and Magnets  
\* Children to investigate magnets understanding how they attracts and repel each other \* Use magnets to identify which materials are magnetic. \* Learn about a range of forces including gravity and friction

**Foundation Subjects**

**History**

\* Children to learn and investigate change through the lives of significant individuals- Boudicca  
\*To find out how others lived and why they lived that way.  
\*Compare how we live today to the past \*Use previous learning to ask Historical questions.

**Music**

Listening to music and considering the narrative it could represent. Paying close attention to the dynamics, pitch and tempo and how they change. Composing a piece of music to accompany a short film.

**French**

To learn modes of transport and to be able to describe how to get to a variety of destinations.

**Computing**

Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models

**Art and Design unit**

Clay

**P.E.**

Outdoor Education  
Striking and Fielding

**RE**

Where, how and why do people worship?  
Children to explore a range of religions and how they worship. Explore a range of places of worships and understand the similarities and difference between faiths

**DT Day**

Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion.

**RSE and British Values**

Relationships  
Tolerance