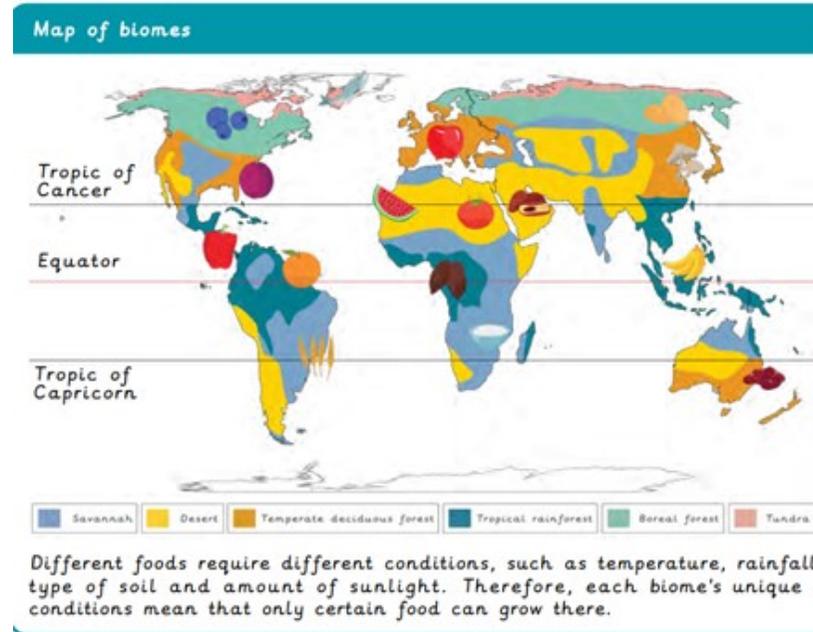




Key Knowledge

- To know where North and South America are on a world map
- To know that the climate zones are areas of the world with similar climates
- To know the world's different climate zones
- To know that biomes are areas of the world with similar climates, vegetation and animals
- To know the world's biomes
- To know vegetation belts are areas of the world which are home to similar plant species



Key Vocabulary

Food miles	The distance food has travelled to reach you
Import	An item brought from a different country
Consume	To buy, use or eat
Trade	The buying and selling of goods or services
Cooperative	A group of people working together who share ideas and income
Responsible trade	A process to ensure workers have a voice, can get the best deal for their product and work in safe conditions.
Seasonal food	Food which is best eaten in a particular season
Sustainability	A way of doing something that does not harm the environment
Source	A place where something can be originally found

Key Skills

- I can identify that different foods grow in different biomes and say why
- I can consider a change people can make to reduce the negative impact on the environment.
- I can describe the intentions around trading responsibly.
- I can use an atlas to locate countries on a map



Energy used to grind wheat and bake bread can produce greenhouse gasses.

Meat contributes around 14.5 % of greenhouse gas emissions.

