

# Year 3

## Essential Knowledge

## By the end of this unit children will:

\*Know that the earliest footprints date back to 800,000 BCE \*Know that modern humans started living in Britain in 12,000 BCE Know that farming started in Britain in 4,000 BCE \*Know that Stonehenge was started in 3,000 BCE \*Know that Skara Brae was the first inhabited village \*Be able to explain the Palaeolithic, Mesolithic and Neolithic eras. \*Understand why Stone Age people moved around each season.

Sensational Start	Extraordinary Extra	Fabulous Finish		
Stone Age Creative re- sponse, timeline	Geologist visit	Which settlement is the best? (woods trip)	Key dates: 27/9/23 Aspire to be day 11/10/23 MacArthur Class Assembly 18 & 19/10/23 Parents Evening	PE Coleman– Tuesday/ Thursday MacArthur – Monday / Tuesday

## Core Subjects:

Links to theme

## The Stone Age — Theme Content—National Curriculum links

## English

Children will learn how to write instructions and create a narrative story with a historical setting. Key Texts How to wash a woolly mammoth Stone age boy

#### Maths

Children will learn to extend their knowledge of place value and the number system.

Children will build on their knowledge of written method for addition, subtraction, multiplication and division

#### Science

**Rocks** and Soils— \*Learn about different types of rocks. \*Compare and group \*Describe how fossils are formed

## History

\*Generate questions to find out about events in the past, what would you ask a caveman? \*Sequence events on a timeline. \*Understand the importance of Stone Age inventions. \*Understand cause and effect of main events in history. \*Study life in Skara Brae

#### Music

#### Ballads

Children will listen to and identify the features of a ballad and understand ballads tell a story through song. They will learn and perform a ballad before writing their own ballad lyrics.

#### French

Children will learn ways of greeting each other in small conversations

### Foundation Subjects

#### Computing

Networks and the Internet Children will be introduced to the concept of networks, learning how devices communicate with each other. They will explore real life networks and learn how information is shared.

#### Art and Design unit

The children will be exploring the idea of identity and creating self portraits using line, shape, pattern, value and colour.

## P.E. Striking & Fielding

Dance

#### RE

What is the trinity?

Children will learn about the holy trinity it parts and how they link with the Christian faith

## DT Day

Electrical Systems

Children will learn about information design. They will look at how museums display information to the public and then plan and design their own electric poster about the Stone Age.

#### RSE and British Values

Being me in my world

Democracy