



English

Key Texts: *The Wilderness* by Steve McCarthy.

At the start of the year, we will be exploring *The Wilderness* by Steve McCarthy. Through this engaging text, children will develop their understanding of character, setting and adventure while exploring themes such as bravery, confidence, family and enjoying the outdoors. We will be learning all about using rich vocabulary to describe characters and settings, organising ideas into sentences and paragraphs, and writing for a range of different purposes and audiences.

We will focus on developing descriptive language, including adjectives, verbs and prepositions, using conjunctions to extend ideas, and beginning to use a wider range of sentence structures and punctuation accurately. Children will also have opportunities to discuss ideas, make predictions and explore characters' thoughts and feelings before writing. Throughout the unit, children will produce a range of outcomes including a character introduction, a letter of advice, a descriptive poem, an SOS message and an identification label. Their Golden Write will be a guide to enjoying the wilderness, encouraging them to organise information clearly and write for a specific audience.

Year 3

Curriculum Overview

Key Dates

14th October - MacArthur
Class assembly

13th and 15th Parents'
Evening

PE Days

MacArthur

Monday and Wednesday

Coleman

Monday and Wednesday

Maths

We will be following the White Rose Maths scheme of learning for Mathematics. We will start by focusing on **Place Value**. The key skills the children will need to practise are reading, writing, representing and partitioning numbers up to 1,000, recognising the value of each digit, finding 1, 10 or 100 more or less, and comparing and ordering numbers.

We will then be moving onto **Addition and Subtraction within 1000**, where the children will build on their understanding of place value to develop their mental and written calculation skills.

We encourage the use of Numbots at home to develop the children's fluency, speed and accuracy. A consistent emphasis on the children's ability to use their knowledge and apply it in problem solving situations will also take place.

Knowledge organisers for each maths topic can be found on the school website. For any questions about our weekly maths learning, do not hesitate to ask.

Year 3 Curriculum Overview Autumn 1

Science

We will be exploring the physical properties of rocks and soils, including comparing and grouping different rock types based on their appearance and properties. We will investigate how rocks can change over time, explore the different components of soil and consider how soil is formed. We will also learn how fossils are formed as well as using models and practical activities to understand how remains can be preserved over long periods of time.

History/Geography

We will be investigating life in prehistoric Britain by exploring the Stone Age, including how people lived, hunted, gathered food and made tools. Children will learn how homes and settlements changed over time, explore important sites such as Skara Brae, and consider what archaeological evidence can tell us about the lives of people in the past.

Computing

We will be developing an understanding of computer networks by learning how different devices connect, communicate and share information. Children will explore the difference between wired and wireless networks, identify common network devices and begin to understand how information travels from one device to another

RE

We will be developing an understanding of the Holy Trinity by exploring the Christian belief in God the Father, God the Son and God the Holy Spirit. Children will learn how Christians believe these three parts are connected as one God and will explore different symbols and images used to represent this belief. They will then use their understanding to create their own representation of the Holy Trinity, explaining the choices they have made.

DT

We will be developing an understanding of programmable products by exploring how technology can be designed to solve real-life problems. Children will investigate wearable technology, identify its key features and consider how it can be used safely in low-light conditions. They will then design and code their own product, using simple programming skills to control lights or signals, before evaluating and promoting their finished design for a specific user and purpose.

Music

We will be developing skills in playing the ukulele by learning how to hold the instrument correctly, strum with control and play simple chords. Children will also begin to read basic musical notation and chord symbols, follow a steady beat and rhythm, and practise playing together as part of a group. They will develop their confidence by rehearsing and performing simple pieces with increasing accuracy and musical expression.

Art and design

We will be exploring self-expression through art and design by using hairstyles as a starting point for creative work. Children will experiment with tangling, pattern, line, composition and colour to create imaginative hairstyles that reflect different emotions, moods and aspects of their personality. They will develop their ideas through drawing and design, making thoughtful choices about how different artistic techniques can communicate feelings and individuality.

PE

We will be developing dance skills through a Stone Age theme, using a range of movements to represent hunting, gathering and early human life. Children will explore moving like different Stone Age animals, such as mammoths, wolves and bears, while experimenting with different levels, shapes, pathways and speeds. They will combine movements into short sequences and work with others to perform with control, expression and awareness of space.

PSHCE

We will be exploring the connection between the **mind and body** by recognising and describing a range of emotions and feelings. Children will consider how emotions can affect the way we think, feel and behave, and develop simple strategies for managing their feelings and supporting their wellbeing.

French

We will be developing confidence in **speaking and understanding French** through greetings, introductions and simple conversations. Children will learn to **greet others, talk about how they are feeling** and build pronunciation and listening skills through short French rhymes.

How you can help at home

Children could have fun building a Stone Age shelter or den, creating their own cave paintings, making a model Stone Age tool, or exploring nature to find objects that Stone Age people may have used. They could also imagine a day in the life of a Stone Age child and write or draw what they think it would have been like.

Homework

Everyday

- Daily reading
- Spelling Shed - 5 mins
- Numbots - 5 mins

Set on Thursdays and due in on Mondays

- Atom Learning
- My Maths