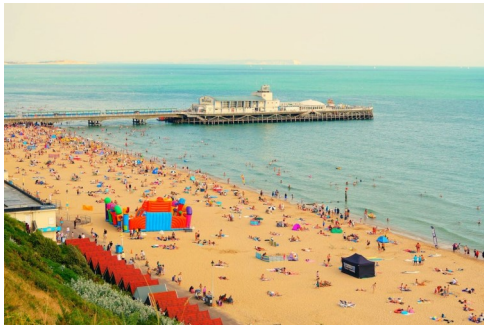


Year 2 Beside the Seaside

Essential Knowledge

By the end of this unit children will:

- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.
- Name some of the physical features of coasts.
- Explain the location of UK coasts using the four compass directions.
- Name features of coasts and label these on a photograph.
- Identify human features in a coastal town.



Sensational Start

Seaside in a Box

Children work in a team to create their own seaside scene, including all the things they might find at the seaside.

Extraordinary Extra

Art Day

Designing and sculpting a sea creature out of clay.

Fabulous Finish

Musical Performance

Perform our 'On This Island' concert to each class

Key Dates:

11th June- Owls Class Assembly
- Sports Day
3rd July - Gulliver's Land Trip.

PE Days:

Hedgehogs - Tuesdays and Wednesdays
Owls- Mondays and Wednesdays

**Core Subjects:
Links to theme**

Beside the Seaside — Theme Content—National Curriculum links

English

The children will be exposed to a variety of poetry, fictional stories and instruction writing.

Key texts

Seaside Poetry
The Storm Whale
Flotsam

Computing

The children will be learning how to create their own algorithms by completing challenges on the Scratch Jr. app

Science

The children will be learning all about animals including humans. Children will be able to name the three basic needs of all animals to survive. With support, they can describe the specific needs of a given animal. They will also learn about life cycles.

Maths

The children will be learning about Time They will also learn about statistics and how to interpret a range of data in the form of tally charts, pictograms and block diagrams.

Music

The children will be composing their own musical soundscape for a journey through Britain's seaside, countryside and cities.

PE

Gymnastics
Athletics (LA)

Foundation Subjects

Geography

The children will be describing the key physical features of a coast and how it changes over time using subject-specific vocabulary. They will also describe the key human features of a coast and how it changes over time using subject-specific vocabulary. They will also describe and understand the differences between a city, town and village.

Art Day

Designing and sculpting a sea creature out of clay.

RSE

Changing Me

RE

How should we care for the earth and why does it matter?

DT

Design and make a mechanism.

Plan, design and make a Ferris wheel.

British Values

Democracy Individual Liberty
Rule of Law Mutual Respect
Tolerance

