



# Year 2- Historical Heroes

## Essential Knowledge

By the end of this unit children will:

Know where to place a range of significant individuals on a timeline.

Discuss how the actions of significant individuals from the past have had an impact on life today.

Be able to compare the differences between significant individuals.

Use Historical vocabulary to compare and contrast.

Learn about a range of historical scientists and inventors (e.g. Charles Macintosh, Louis Pasteur and Rachel Carson).

### Sensational Start

We will be completing our superhero training by undertaking a range of special missions including code cracking, superhero training and designing capes and masks for our hero alter-egos! We will then write our experiences in a recount.

### Extraordinary Extra

For our DT Day we will be exploring stability and strengthening materials by designing and making Traction Man the perfect chair using everyday materials that we have previously learnt about in science.

### Fabulous Finish

We will have a Historical Hero Day in which we will be dressing up as our favourite significant individuals from history (e.g. Albert Einstein, Mary Seacole) and share what we have learnt about them.

### Key Dates:

Wednesday 18th June:  
Owls Class Assembly  
(9am)

Thursday 3rd July:  
Year 2 Gulliver's Land

### PE Days:

Hedgehogs—Tuesday  
and Wednesday  
Owls—Monday and  
Tuesday

Core Subjects:  
Links to theme

Blast from the Past—Theme Content—National Curriculum links

English

This half term we will be focusing our learning around a range of key texts. Using these texts this we will learn how to write simple, coherent narratives about personal experiences and those of others (real or fictional) and we will also write about real events, recording these simply and clearly

Key Texts:

Traction Man

Supertato

Queen Elizabeth (Little People)

Foundation Subjects

Computing

We will be learning all about Data Handling on the International Space Station. This will include: Collecting and inputting data into a spreadsheet, interpreting the data, creating an algorithm that addresses all plants' needs in space and reading data.

History

In History we will be learning about a range of significant individuals including Mary Seacole and Neil Armstrong .

We will be discussing how the actions of significant individuals from the past have had an impact on life today.

RE

We will be exploring the question 'Who is an inspiring person?' by discussing people that we know and significant stories and people from the Bible.

Maths

In Maths we will be covering the following topics: **Fractions (1/2 1/4, 2/4 and 1/3), Time (o'clock, half past, quarter past, quarter to), statistics (tally charts and pictograms).** We will also be recapping Addition and Subtraction and Multiplication and Division throughout the term.

Science

In Science will learn about a range of historical scientists and inventors such as Charles Macintosh, Louis Pasteur and Rachel Carson and how their discoveries and inventions have had an impact on our lives today. We will also conduct scientific enquiries to support our learning about these figures.

Music

In Music we will be focusing on **Structure.** We will recognise, play and write rhythms with one beats and paired half beats. We will also learn how to use a rest beat using a silent movement. We will also add rhythms to a structure to create a beginning, middle and end performance piece in groups.

DT Day

We will be exploring structures and how to strengthen and reinforce them by creating a chair for Traction Man.

Art and Design Unit

Abstract Portraits

PE

Superhero Dance

Striking and Fielding (PS)

RSE

Relationships

British Values

Tolerance