



Year 2- Historical Heroes

Essential Knowledge

By the end of this unit children will:

- Know where to place the lives of some significant individuals on a timeline.
- Discuss how the actions of significant individuals from the past have had an impact on life today.
- Be able to compare the differences between significant individuals.
- Use historical vocabulary to compare and contrast.
- Learn about a range of historical scientists and inventors, including Charles Macintosh, Louis Pasteur and Rachel Carson.

Sensational Start

Superhero training
 We will be completing our superhero training by undertaking a range of special missions including code cracking, superhero training and designing capes and masks for our hero alter-egos!
 We will then write our experiences in a recount.

Extraordinary Extra

Designing and building the perfect chair for Traction Man

Fabulous Finish

Historical Hero Day
 We will be dressing up as our favourite significant individuals from history (e.g. Albert Einstein, Mary Seacole) and sharing what we have learned about them.

Key Dates and PE Days

Key Dates
Friday 24th May:
 Summer Concert and picnic

Wednesday 12th June:
 Owls Class Assembly

Wednesday 19th June:
 Year 1 and 2 Sports Day

Thursday 20th June:
 Year 2 Gulliver's Land Trip

PE Days

 Hedgehogs
 Tuesday and Thursday

 Owls
 Monday and Tuesday

Core Subjects:

Links to theme

English

This half term we will be focusing our learning around the key texts listed below. Using these texts, we will be learning how to write simple, coherent narratives about personal experiences and those of others. We will spend time writing about real events, recording these simply and clearly, using accurate punctuation.

Key Texts:

Traction Man by Mimi Grey
Queen Elizabeth (Little People, Big Dreams series) by Maria Vegara

Maths

In Maths this half term, we will be covering length and height, mass, capacity and temperature and then starting our unit on fractions. Throughout each unit the children will apply newly learned skills through a range of fluency, reasoning and problem solving questions.

Science

In Science we will learn about a range of historical scientists and inventors such as Charles Macintosh, Louis Pasteur and Rachel Carson. We will explore their discoveries and find out how inventions from the past have had an impact on our lives today. We will conduct scientific enquiries to support our learning about these figures.

Blast from the Past—Theme Content—National Curriculum links

Foundation Subjects

Computing

We will be learning all about Data Handling on the International Space Station. This will include: Collecting and inputting data into a spreadsheet, interpreting the data, creating an algorithm that addresses all plants' needs in space and reading data.

History

In History we will be learning about a range of significant individuals, including Mary Seacole and Neil Armstrong. We will be discussing how the actions of these individuals from the past have had an impact on our lives today.

RE

We will be exploring the question 'Who is an inspiring person?' by discussing people that we know and significant stories and people from the Bible.

Music

In Music we will be creating our own theme tune for Traction Man by listening to and appraising a range of superhero theme tunes. We will explore body percussion and Kodaly rhythms.

Art and Design Unit

We will be finding out more about the life and works of artist Nancy Willis. We will be creating our own abstract artwork in the form of self portraits, focussing on our use of line and colour.

DT Day

We will be exploring the strength and stability of different materials and how these things can be improved. With this knowledge, we will be attempting to build a stable chair for Traction Man to relax in!

PE

Superhero Dance
Striking and Fielding (PS)

RSE

Relationships

British Values

Tolerance