

Year 2

Essential Knowledge

By the end of this unit children will:

*Know who Samuel Pepys, Sir Christopher Wren and King Charles II were and their involvement in The Great Fire of London.

*Know the fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.

Understand that the fire spread so quickly because the buildings were made of wood and straw and were close together.

*Know that leather buckets and water squirts were used to put the fire out, but didn't work.

*Know the fire was put out on Thursday 6th September as the wind had died down allowing the flames to be extinguished.



Sensational Start

Visit to the Pudding Lane Bakery (North Pole cookery room) to make bread

Extraordinary Extra

Making Tudor houses

-
DT challenge!

**Visit from the
Fire Service**

Fabulous Finish

Children will
re-create the Great
Fire of London with
the help of Mr
Summerfield on the
school field!

Key Dates:

Parents Evenings

Tuesday 14th

October (early)/Thursday 16th

October (late)

Individual School Photos

Wednesday 15th October

KS1 Harvest Festival

Friday 3rd October: 9am/2:30pm

PE Days:

Owls

Monday &
Wednesday

Hedgehogs

Tuesday &
Wednesday

**Core Subjects:
Links to theme**

A Blast from the Past—Theme Content—National Curriculum links

English

This half term our Literary theme is called 'Bravery vs. Fear. We will be focusing on two key texts: 'The Bear Under the Stairs' by Helen Cooper. We will be composing letters, writing information texts and retelling our own versions of the story with a focus on sentence composition and vocabulary development. We will then read 'The Bear and the Piano' by David Litchfield and compose our own postcards, speech bubbles and an information poster. In Phonics, children will continue to learn in small groups.

Art and Design Unit

They will be working with line, shape, pattern, colour and shade to create their own silhouette cityscapes of modern London.

Science

Children will learn about fire safety and observe simple and safe tests to help them understand how fire is created and sustained. They will also learn about everyday materials and will look at the properties of materials how some materials can be changed.

Foundation Subjects

Maths

The children will be working on their understanding of place value, using practical resources. They will then use this understanding to solve and answer calculations and problems relating to addition and subtraction.

History

Children will learn about The Great Fire of London and its significance. They will understand the chronology and key features of the event. They will use key historical vocabulary.

RE

What can we learn from sacred books and stories?

Music

Children will listen to and appraise a range of music and instruments. They will then learn songs, chants and rhymes about The Great fire of London and learn to accompany them with simple instruments.

Computing

Computer Systems
Children will learn how inputs and outputs work, how computers are used in the wider world and will design their own computerised invention

DT Day

Bread Baking
Design and make a Tudor house

PE

Dance
Fun Fitness Circuits

PSHCE/ RSE

Being me in my world
Hopes and Fears

British Values

Democracy
Rule of Law