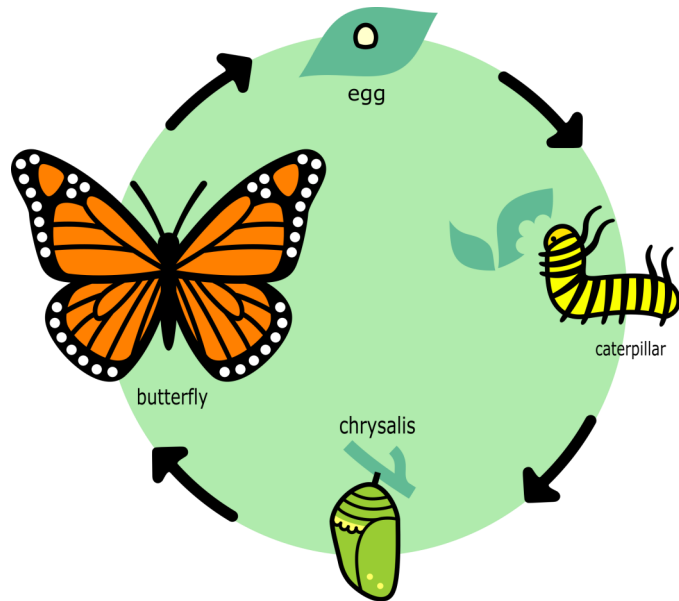


Wild and Wonderful



Year 1

Essential Knowledge

By the end of this unit children will:

- Give examples of human and physical features.
- Use an aerial photograph to locate physical and human features.
- Draw simple pictures or symbols on a sketch map.
- Use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Compare Shanghai to their locality.

Sensational Start

'Adventure Into' Science
workshops as part of
Biodiversity week

Extraordinary Extra

Trip to Gulliver's
Dinosaur and Farm
Park

Fabulous Finish

Release our
classroom but-
terflies

Key Dates

Gulliver's Dinosaur and
Farm Park — Wednesday
18th June

KS1 Sports Day —
Thursday 26th June

Transition to new year
group starting — Monday
7th July

**Core Subjects:
Links to theme**

Wild and Wonderful —Theme Content—National Curriculum links

English

This half term we will be developing our comprehension skills by answering retrieval and inference questions in written form. We will be learning how to add prefixes and suffixes to root words and exploring how this changes the meaning of the word.

Maths

We will be learning to count in multiples of 2, 5 and 10, forwards and backwards. We will explore repeated addition and learn how this links directly to multiplication. We will solve one-step problems involving multiplication and division. We will explore these areas through a mixture of fluency, reasoning and problem-solving questions

Science

We will be learning about everyday plants and evergreen and deciduous trees. We will find out the names and functions of the parts of a plant and will observe the types of flowers and plants which grow in our local area.

Foundation Subjects

Geography

We will be finding out what it is like to live in Shaghai. We will learn more about physical and human features and explore those that we can find in our local area. We will then compare the features found here in Bedford to those found in Shanghai.

History

History will not be covered during this half term.

RE

This half term in RE, we will be exploring and answering the question: Who is Muslim and what do they believe?

Music

Vocal and body sounds

Art and Design

We will be learning about colour mixing this half term. We will focus on the colour wheel looking at primary and secondary colours.

Design and Technology

Food and Nutrition
We will be designing, making and evaluating our own fruit drinks.

P.E.

Tennis
Circuits

Computing

In Computing we will be programming a Bee-Bot to follow an algorithm. We will explore cause and effect and learn how to debug a simple algorithm.