



# Year 1

## Essential Knowledge

By the end of this unit children will:

- Be able to talk about and sort toys from the past (Victorian era) and present.
- Understand that the Victorian era was in the past.
- Be able to create and follow a timeline of how toys have changed over time.
- Identify a range of materials that toys are constructed from and talk about their properties.
- Be able to draw their favourite toys from a range of perspectives.

### Sensational Start

Ready, Teddy, Go!  
Outdoor Learning

### Extraordinary Extra

Trip to the Higgins  
Museum

### Fabulous Finish

Teddy Bear Picnic

### Key dates:

13th November- The Higgins  
19th November-KS1 Poetry  
Friday 6th December \_Christmas  
Jumper Day  
11th December- KS 1 Christmas  
Wednesday 18th December—  
Christmas Dinner

### PE days

PE days are:  
Rabbits-Tuesdays and  
Thursdays  
Bumblebees-Tuesdays  
and Thursdays

**Core Subjects:  
Links to theme**

**Theme Content—National Curriculum links**

**English**

The children will learn, recite and write a toy poem. They will learn to use descriptive/predictive writing based on the Toy Story film (vocab) They will continue to practise writing, and reading common exception words and using these in their writing.

**Maths**

This half term we will learn how to subtract one digit and two digit numbers. They will learn to name, recognise and sort 2D and 3D shapes. We will also be comparing numbers, numbers using the < and > and = signs. .

**Science**

In Science, we will be exploring, identifying and classifying a range of everyday materials and their physical properties. We will also be asking questions to support our investigations, such as 'Which material would be the best to make a boat from?'

**Foundation Subjects**

**Computing**

The children will learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.

**History**

\*Victorians—toys from the past, differences and similarities, how toys have changed over time.

**RE**

In RE, we will be finding out what Christmas is and why it is a very important time for Christians.

**Music**

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

**Art and Design Unit**

The children will create their own teddy bears using chalk and paint.

**DT Day**

The children will design a puppet and then cut it out of fabric. They will then join their pieces of fabric using their preferred technique of pinning, stapling or glueing.

**PE**

Gymnastics  
Ball Skills

**RSE**

Celebrating Differences

**British Values**

Rule of Law