

Year 6 — History — The Industrial Revolution



Essential Knowledge

By the end of this unit children will:

- Know that Queen Victoria reigned for 63 years from 1837 – 1901.
- Grasp that Victoria dominated the period synonymous with her long reign.
- Know that this was a period of rapid change, usually referred to as revolutionary
- Identify 3 major changes that took place during this period, including industrialisation, urbanisation, growth of the railways etc
- Know that it was a period of intense pioneering achievements and can name two leading figures responsible and at least 4 innovations still with us today

Sensational Start

Creative Response

In groups, the children will create an image of Victorian London using various medium such as chalks, crayons and charcoal.

Extraordinary Extra

DT Day!

The children will learn about Victorian Toys and create their own moving mechanism using cams, axles and followers.

Fabulous Finish

Outdoor Learning!

The children will take part in activities linked to their art learning and the work of William Morris.

Key dates:

Fields Class Assembly:

Wednesday 22nd January.

Parents Evenings:

Tuesday 11th & Thursday 13th March

PE days:

Fields:

Tuesday & Wednesday

Hillary:

Tuesday & Thursday

Core Subjects:
Links to theme

The Industrial Revolution—Theme Content—National Curriculum links

English

Key Texts :
Street Child

Maths

Number: Decimals

Number: Fractions, decimals and percentages

Measurement: Area, perimeter and volume

Science

Electricity:

This unit builds on from the Year 4 Electricity unit. Children will learn to represent circuits using symbols in a diagram. develop their understanding of what electricity is and how to measure it.

Foundation Subjects

History

Victorian Britain

The reign of Queen Victoria
Major social changes that occurred during this time.
Railways and Locomotives.
The Impact of Railways
Inventors and Inventions

Music

Advanced Rhythms

Children will learn about the work of Kodaly and his music method. They will create rhythmic patterns collaboratively and play clapping games. They will then compose their own song and record using notation.

French

In my French House

We will learn how to describe French houses using adjectives and prepositions.

Computing

Big Data 2

We will learn about transferring data, data usage and data analysis. We will then design a smart school and present our ideas.

Art and Design Unit

Drawing with Inks

The children will learn about the artist William Morris and will focus on developing and improving their drawing and painting skills using inks.

PE

Basketball
Dance

RE

Islam

How is faith expressed in Islam?

DT Day

Mechanical Systems:

Automata Toys

Experimenting with a range of cams, creating a design for an automata toy based on a choice of cam to create a desired movement.

RSE & British Values

Dreams and Goals
Individual liberty