



# Year 5

## Essential Knowledge

By the end of this unit children will:

- Know that the Age of Discovery was between 1400 and 1800 and is when explorers set out to discover new lands.
- Understand that explorers sought **gold**, some went out in search of **glory**, others did it in the name of **God**.
- Explain that navigating the world in the past took a lot of time and was very dangerous.
- Understand that developments in the construction of ships, inventions in navigational tools and developments in cartography meant safer voyages across the world as time went by.

### Sensational Start

Hidden history detectives afternoon. Children look for clues to solve the mystery of the unknown explorers.

### Extraordinary Extra

Explorer character role play

### Fabulous Finish

Class debate about the benefits and disadvantages of exploration.

### Key dates:

Spellings; out on Monday, due on Friday  
Homework: out on Friday, due on Thursday

### PE Days

PE Days  
Fiennes—Monday and Thursday  
Byrd—Tuesday and Thursday

Core Subjects:  
Links to theme

The Age of Exploration — Theme Content— National Curriculum links

English

Key Texts

The Island by Armin Greder  
The Man Who walked  
Between the Towers by  
Mordicai Gerstein

Maths

Perimeter and area  
Decimals

Science

Reproduction of plants and  
animals  
Animals including humans

Foundation Subjects

History

Our final History topic is 'Age of Exploration'. Children will be finding out about European explorers and the routes that were taken and the reasons for these dangerous voyages. Children will use their knowledge of chronology and the comparing and contrasting skills. They will learn about inventions that supported the development of migration and also about equality.

Computing

Programming a  
BBC Micro:bit

RE

Our topic will be "Why do some people believe in God?" Terms such as atheist, theist and agnostic will be explored, discussing Christian beliefs and the differences between fact and opinion.

Music

Keyboards

Art and Design Unit

Portraits: The children will explore the work of Redon, Singer Sargent, Kollwitz and Picasso before experimenting with chalk and charcoal to create an expressive self portrait.

DT Day

The children will be making houses which will encase a BBC Micro:bit.

French

Verbs in a French Week

P.E.

Dance unit  
Lacrosse

RSE and British Values

Relationships  
Children will think about themselves and their characteristics.  
British Value- Tolerance