



# Year 5

## Essential Knowledge

By the end of this unit children will:

- To know the Tudor monarchs and the period of their reign.
- To understand when and why England broke away from Rome (reformation).
- To know that not all historical sources are accurate.
- To know when and why the Armada attempted to invade England and the reasons that it failed.
- To understand what life was like for people living in Tudor times and that there were different levels of society.
- To know that art was used as propaganda by monarchs.
- To understand why Mary 1 was considered a 'bloody' monarch.

### Sensational Start

Tudor Dancing

### Extraordinary Extra

Outdoor learning  
Tudor pen and ink

### Fabulous Finish

Tudor Day—  
5th February

Key dates:

Spellings; out on Monday, due on Friday

Homework: out on Friday, due on Thursday

PE Days

Fiennes—Monday and Thursday  
Byrd—Monday and Thursday

Core Subjects: Links to theme		The Tudors —Theme Content—National Curriculum links			
English		Foundation Subjects			
<u>Key Texts</u> Rumaysa: A Fairy Tale by Radiya Hafiza The Whale by Ethan & Vita Murrow		History	Computing	RE	DT Day
Multiplication and Division Fractions		The Tudors—We will explore what life was like for people at different levels of society living in Tudor times. Children will explore events during this period and how artwork was used as propaganda.	Mars Rovers— We will learn how bit patterns represent images as pixels and that data for digital images can be compressed. We will know the difference between ROM and RAM and understand various techniques that will improve the design of a 3D object (using CAD software).	Creation vs science—We will explore the different creation theories and discuss the similarities and differences between them. We will think about why the different theories are important to different religions.	Structures—Bridges During our DT unit, we will be learning about different bridges and how they are strengthened. We will then create our own bridges using different strengthening structures and test them.
Science		Music	Art and Design Unit	RSE and British Values	
We will investigate the properties of materials and their uses.		We will learn that songs sung in other languages can contain sounds that are unfamiliar to us, like the clicks of the Xhosa language. We will understand that major chords create a bright, happy sound and that poly-rhythms means many rhythms played at once. We will perform multi layered compositions and perform as an ensemble.	The children will be exploring the colourful work of Wassily Kandinsky and creating landscape paintings.	Individual liberty	
French		French	P.E.		
Shopping in France—numbers up to 100, currency and looking at recipes.		Shopping in France—numbers up to 100, currency and looking at recipes.	Sports education Badminton		