



Year 4

Essential Knowledge

By the end of this unit children will:

- To know that a town, city and village are types of settlements.
- To understand how communities use land.
- To understand that a settlements are communities where people live.
- To understand how land use in New Delhi is different to land use in Bedford.

Sensational Start

Mandalas

Extraordinary Extra

Virtual Tour around India

Fabulous Finish

Music Production-
Toots

Key dates:
Lambert Class Assem-
bly- 26th March

PE days:

Fossey—Tuesday/Wednesday
Lambert-Wednesday/Thursday

Homework is due in on Mon /
Handed out on Tues

Spellings are handed out on
Mon and in on Friday.

Core Subjects:
Links to theme

Incredible India — Theme Content— National Curriculum links

English

Children will be writing letters in role as character and also writing an explanation of the digestive system.

Key Texts

Tamarind and the Star of Ishta

Maths

Children will be studying fractions and decimals.

Science

Digestive System

Describe the basic functions.
Identify different teeth.

Foundation Subjects

Geography

Are all settlements the same. Children will be looking at how land is used. Different types of settlements. Human and physical features. They will then compare Bedford to New Delhi.

Computing

Coding

RE

Hinduism

Music

Continue with the Bedford borough Toots

Art and Design Unit

Aboriginal Landscape
Children start with making a slab of clay then they may build up thinner slabs for the hills or making coils for the different landscapes/ grasses.

DT Day

Mechanisms

Children will design, make and evaluate sling shot cars

French

French weather and the water cycle
Learning phrases to describe the weather and vocabulary for the compass points

P.E.

Sports Education

Fitness

RSE and British Values

Healthy Me

Mutual Respect