

Year 4

Essential Knowledge

By the end of this unit children will:

Will know who the Anglo Saxons were and where they came from.

Why did they choose to invade and settle in Britain.

To learn about Anglo Saxon villages.

To use clues, resources and pictures to build up a picture of the past.



Sensational Start

Designing themselves as an Anglo Saxon

Extraordinary Extra

To create your own Anglo Saxon Village.

Fabulous Finish

Battle of Hastings Re-enactment

Key dates:

20th April- School Activity Day

Summer Concert
22nd May

PE days:

Fossey—Tuesday/Wednesday

Lambert- Wed/Thur

Homework and Spellings are due in on Friday and handed out on a Friday

Spellings are handed out on

Core Subjects:
Links to theme

Anglo Saxons —Theme Content—National Curriculum links

English

Riddle of Runes— They will be writing a historical fiction narrative with an alternative ending.
The Ever-Changing Earth
Narrative sequel

Maths

Decimals
Money
Position and Shape

Science

Habitats
Group living things into groups. Learning about invertebrates and vertebrates.

Foundation Subjects

History

*To use primary and secondary sources
Place significant events on a time-line
To understand who the Anglo Saxons were, where they came from and why they came to Britain.

Music

Haiku Music to create a Haiku piece of music in groups.

French

French food, cafés, ordering and menus - 'Yum Yum' - or 'Miam, Miam' ! This unit introduces food vocabulary .

Computing

Children will be learning about PowerPoint and creating. Children will learn to create hyperlinks to another slide.

Art Day

Stylization Printing

P.E.

Gymnastics
Striking and fielding

RE

Children will be learning about Pentecost and why it is important.

DT Unit

Digital World
An alternative to the Electronic charm unit, including a greater focus on evaluation, use of the virtual micro:bit and new video content.

RSE and British Values

Relationships