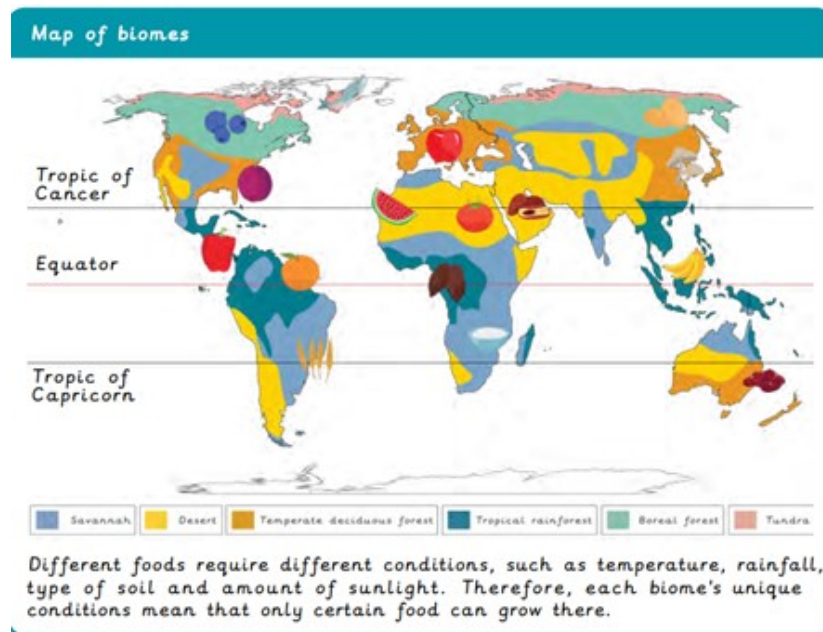


## Key Knowledge

- To know where North and South America are on a world map
- To know that the climate zones are areas of the world with similar climates
- To know the world's different climate zones
- To know that biomes are areas of the world with similar climates, vegetation and animals
- To know the world's biomes
- To know vegetation belts are areas of the world which are home to similar plant species



## Key Vocabulary

<b>Food miles</b>	The distance food has travelled to reach you
<b>Import</b>	An item brought from a different country
<b>Consume</b>	To buy, use or eat
<b>Trade</b>	The buying and selling of goods or services
<b>Cooperative</b>	A group of people working together who share ideas and income
<b>Responsible trade</b>	A process to ensure workers have a voice, can get the best deal for their product and work in safe conditions.
<b>Seasonal food</b>	Food which is best eaten in a particular season
<b>Sustainability</b>	A way of doing something that does not harm the environment
<b>Source</b>	A place where something can be originally found

## Key Skills

- I can identify that different foods grow in different biomes and say why
- I can consider a change people can make to reduce the negative impact on the environment.
- I can describe the intentions around trading responsibly.
- I can use an atlas to locate countries on a map



Energy used to grind wheat and bake bread can produce greenhouse gasses.

Meat contributes around 14.5 % of greenhouse gas emissions.

