



# Year 3

## Essential Knowledge

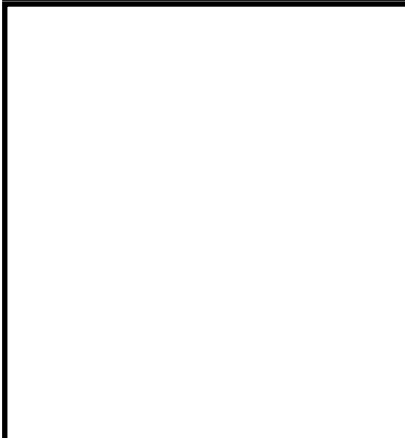
By the end of this unit children will:

- Understand where our food comes from
- Explain the impact it has on the environment
- Calculate how many miles our food travels
- Understand the importance trading responsibly
- Design and use data collection to identify where our food comes from

### Sensational Start

Using ICT to identify flags around the world for where our food comes from

### Extraordinary Extra



### Fabulous Finish

Making some Easter cupcakes and learning where the produce came from.

Key dates: Coleman  
Class assembly 4th  
March

PE days etc  
Coleman- Monday and  
Tuesday  
MacArthur- Monday  
and Wednesday

**Core Subjects:  
Links to theme**

**Where Does Our Food Come From? — Theme Content— National Curriculum links**

**English**

Children to learn how to write speech using inverted commas. Have the chance to act out their speech as well as writing it. They will revisit diary writing and explore explanation text  
Key Texts  
The little pilgrim's progress  
Borrowers

**Maths**

Children will learn to measure, add, subtract and compare length and mass.  
They will start to explore fractions understanding that a fraction is a part of a whole

**Science**

Rocks and **Soils** part 2  
\*Recognise soils are made from rocks and organic matter  
\*Understand the layers of soil and name them  
\*Create a soil jar sample of their own

**Foundation Subjects**

**Geography**

The children will learn about which countries our food comes from and the affect this has on the environment. They will be discussing what they can do to help stop the impact on the environment as well as looking at fairtrade and what this means.

**Music**

Children will learn to sing and move in time to a Viking song. Children will learn the lyrics and sing in time together as a class.

**French**

Learning the names of equipment in the French classroom

**Computing**

Learning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

**Art and Design unit**

Art Day  
Impressionists with a focus on Claude Monet

**P.E.**

Dance—Bee Creative  
Fitness Circuits

**RE**

How is faith expressed in Sikhism?  
Children to learn how faith is expressed in the Sikh religion understanding their special place, religious text and key ways they celebrate their faith.

**DT Day**

Children to identify and learn about the key features of a castle, before designing and making a recycled-material castle

**RSE and British Values**

Healthy Me  
Mutual Respect