



# Year 3

## Essential Knowledge

By the end of this unit children will:

- Understand where our food comes from
- Explain the impact it has on the environment
- Calculate how many miles our food travels
- Understand the importance trading responsibly
- Design and use data collection to identify where our food comes from

### Sensational Start

Creating our own rainforest animal

### Extraordinary Extra

Outdoor learning to investigate the different layers of the rainforest

### Fabulous Finish

Key dates: KS2 Sports Day 17th June 2026

3rd July—staff training day

17th July—school closes at 1:10pm for Summer holidays

PE days etc

Coleman— Monday and Tuesday

MacArthur— Monday and Wednesday

**Core Subjects:  
Links to theme**

**Where Does Our Food Come From? — Theme Content—National Curriculum links**

**English**

Children will learn how to write their own version of a fantasy narrative based on the text 'The Thames Tide Club.' For the second half of the term children will learn how to write their own version of 'The Great Escape' narrative based on the text with the same title.

**Maths**

Children will learn about time using an analogue and a digital clock. They will be learning the Roman numerals to 12.

**Science**

Children will be learning about the different parts of a plant and their functions.

**Foundation Subjects**

**Geography**

The children will learn about the Amazon Rainforest. They will be able to identify why it is so important to us and what animals live there. We will also look at deforestation and the impact this is having on habitat and the O2 levels.

**Music**

Children will be looking at jazz and the different instruments that are frequently used in jazz. One of the features they will focus on is scat where they will use their voices to make up words and the sounds of the different jazz instruments.

**French**

Learning the names of equipment in the French classroom

**Computing**

Learning how to use the Scratch programme on the computer.

**Art and Design unit**

Art Day  
Impressionists with a focus on Claude Monet

**P.E.**

Dance—Bee Creative  
Fitness Circuits

**RE**

The term will focus on Islam and the 5 pillars of Islam. Each week will look at a different pillar and what they mean to Muslims.

**DT Day**

Children will be making a fruit salad. It will be in a design aimed at encourage younger children to eat fruit. The children will look at where the different fruits come from as well as choosing the fruit they want to include in their salads.

**RSE and British Values**

Where do babies come from?