



Year 3

Essential Knowledge

By the end of this unit children will:

- Understand who Boudicca was and how she ruled
- Recall facts about Boudicca
- Understand where in time the Celts reigned
-

Sensational Start

Wow Day
Creative Response
- Boudicca chalk
picture

Extraordinary Extra

Faith Tour

Fabulous Finish

Celt battle

Key dates:

Bank Holiday 4th May
Faith Tour 6th May
Summer Concert and
picnic 22nd May
Last day of term 22nd
May

PE days etc
MacArthur- Monday
and Wednesday
Coleman- Monday and
Tuesday

**Core Subjects:
Links to theme**

Iron Age — Theme Content— National Curriculum links

English

Children to learn how to write a fantasy narrative based on the story 'Our Tower.'
For our second text, 'Escape from Pompeii,' children will learn how to write a newspaper report.

Maths

Children to further their understanding of fractions and how they relate to decimals
To explore mass and capacity.

Science

Forces and Magnets

* Children to investigate magnets understanding how they attract and repel each other *
Use magnets to identify which materials are magnetic. * Learn about a range of forces including gravity and friction

History

* Children to learn and investigate change through the lives of significant individuals- Boudicca
*To find out how others lived and why they lived that way.
*Compare how we live today to the past *Use previous learning to ask Historical questions

Music

Listening to music and considering the narrative it could represent. Paying close attention to the dynamics, pitch and tempo and how they change. Composing a piece of music to accompany a short film.

French

To learn modes of transport and to be able to describe how to get to a variety of destinations.

Foundation Subjects

Computing

Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models

Art and Design unit

Our art lessons look at the art of Gustav Klimt, specifically his Tree of Life which the children will then recreate using clay.

P.E.

Outdoor Education
Striking and Fielding

RE

Where, how and why do people worship?
Children to explore a range of religions and how they worship. Explore a range of places of worship and understand the similarities and difference between faiths

DT Day

Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion.

RSE and British Values

Relationships
Tolerance