

# Year 2- Historical Heroes



## Essential Knowledge

By the end of this unit children will:

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Know where to place a range of significant individuals on a timeline.

Discuss how the actions of significant individuals from the past have had an impact on life today.

Be able to compare the differences between significant individuals.

### Sensational Start

We will be completing Awesome Astronaut training (linked to Neil Armstrong and the Artemis II lunar spaceflight mission) by undertaking a range of special tasks including code cracking, team challenges and practical problem solving as part of our outdoor learning!

### Extraordinary Extra

For our DT Day we will be exploring structures, stability and strengthening materials by designing and making Teamwork Teddy the perfect chair using everyday materials that we have previously learnt about in Science.

### Fabulous Finish

We will have an 'Imaginative Inventors Day' in which we will become inventors, linking to our English and Science learning and applying everything we have found out about Science Superheroes. We will design and junk model our own environmentally friendly invention!

### Important Information For This Half Term

#### Key Dates:

**Tuesday 28th April:**  
Year 1 and 2 Scott's Got Talent

**Date TBC:**  
Gulliver's Land Trip

#### PE Days:

**Hedgehogs** - Tuesdays and Wednesdays

**Owls** - Monday and Wednesday

**Core Subjects:  
Links to theme**

**Historical Heroes —Theme Content— National Curriculum links**

**English**

This half term we will be focusing our learning around a range of key texts. Using these texts this we will develop writing simple, coherent narratives about personal experiences and those of others (real or fictional) and we will also write about real events, recording these simply and clearly

Key Texts:

The Dragon Machine  
by Helen Ward  
Lizzy and The Cloud  
by The Fan Brothers

**Foundation Subjects**

**Computing**

We will be exploring and learning all about Data Handling on the International Space Station.

**History**

In History we will be learning about a range of significant individuals including Mary Seacole and Neil Armstrong .  
We will be discussing how the actions of significant individuals from the past have had an impact on life today.

**RE**

We will be exploring the question 'Who is an inspiring person?' by discussing people that we know and significant stories and people from the Bible.

**Maths**

In Maths we will be covering the following topics: **Fractions (1/2 1/4, 2/4 and 1/3), Time (o'clock, half past, quarter past, quarter to), statistics (tally charts and pictograms).** We will also be recapping Addition and Subtraction and Multiplication and Division throughout the term.

**Science**

In Science will learn about a range of historical scientists and inventors such as Charles Macintosh, Louis Pasteur and James Blythe and how their discoveries and inventions have had an impact on our lives today. We will also conduct scientific enquiries to support our learning about these figures.

**Music**

In Music we will be focusing on **Structure.** We will recognise, play and write rhythms with one beats and paired half beats. We will also learn how to use a rest beat using a silent movement. We will also add rhythms to a structure to create a beginning, middle and end performance piece in groups.

**DT Day**

We will be exploring structures and how to strengthen and reinforce them by creating a chair for Teamwork Teddy.

**Art and Design Unit**

Contour Line Portraits

**PE**

Superhero Dance  
Striking and Fielding (LA)

**RSE**

Relationships

**British Values**

Tolerance