

Around the World



Year 1

Essential Knowledge

By the end of this unit children will:

- Learn about one of the first explorers to reach the North Pole
- Find out who Amelia Earhart was and why we remember her today
- Find out how some of these famous explorers travelled around the world
- Create a timeline to show our History learning
- Use our 5 senses to observe the different types of weather and link it to the seasons
- Design, create and evaluate own wheeled vehicle

Sensational Start

Fly around the world and visit France, Italy and Kenya, experiencing the food, language and culture in each country.

Extraordinary Extra

Find a message in a bottle from a famous explorer!

Fabulous Finish

Design and create your own wheeled vehicle.

Key Dates

Thursday 29th January

Fundraising cake and bric-a-brac sale (after school):

Thursday 12th February

Class photos

Friday 13th February

Last day of term

PE days - Rabbits and Bumblebees
Tuesdays and Thursdays

**Core Subjects:
Links to theme**

Around the World — Theme Content — National Curriculum links

English

The children will be exploring a range of texts including *The Odd Egg* by Emily Gravett. They will learn to write in a range of styles, and for different purposes, including a short non-fiction guide, thought bubbles, awards, a letter, predictions and congratulations cards.

Maths

- *Counting forwards and backwards to 100 in 1s
- *Counting forwards in 2s, 5s and 10s
- *Place Value - within 20.
- *Addition and Subtraction within 20.
- *Using a number line, comparing numbers, completing part-whole models and number sentences

Science

Materials

We will be thinking scientifically and carrying out investigations involving the different everyday materials.

Foundation Subjects

Geography

We will not be covering Geography this half term.

History

We will be learning about famous explorers and adventurers from the past, including Amelia Earhart and Matthew Henson.

RE

In RE, we will be finding out what it means to be Jewish and learning about some of the beliefs that some Jewish people have.

Music

We will use our bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Art and Design

We will be looking at Colour and value

Design and Technology

We will learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. We will design, make and evaluate our own moving vehicle.

P.E.

- *Dance
- *Team games (dodgeball, hoop games)

Computing

Explain what an algorithm is.
Write clear instructions and follow these.