

# Around the World



## Year 1

### Essential Knowledge

By the end of this unit children will:

- Learn about one of the first explorers to reach the North Pole
- Find out who Amelia Earhart was and why we remember her today
- Find out how some of these famous explorers travelled around the world
- Create a timeline to show our History learning
- Use our 5 senses to observe the different types of weather and link it to the seasons
- Design, create and evaluate own wheeled vehicle

#### Sensational Start

Fly around the world and visit France, Italy and Kenya, experiencing the food, language and culture in each country.

#### Extraordinary Extra

Find a message in a bottle from a famous explorer!

#### Fabulous Finish

Design and create your own wheeled vehicle.

#### Key Dates

Thursday 29th January  
Fundraising cake and bric-a-brac sale (after school):

Thursday 12th February

Class photos

Friday 13th February

Last day of term

PE days - Rabbits and Bumblebees  
Tuesdays and Thursdays

## Core Subjects: Links to theme

### English

The children will be exploring a range of texts including *The Odd Egg* by Emily Gravett. They will learn to write in a range of styles, and for different purposes, including a short non-fiction guide, thought bubbles, awards, a letter, predictions and congratulations cards.

### Maths

- \*Counting forwards and backwards to 100 in 1s
- \*Counting forwards in 2s, 5s and 10s
- \*Place Value - within 20.
- \*Addition and Subtraction within 20.
- \*Using a number line, comparing numbers, completing part-whole models and number sentences

### Science

#### Materials

We will be thinking scientifically and carrying out investigations involving the different everyday materials.

## Around the World —Theme Content—National Curriculum links

## Foundation Subjects

### Geography

We will not be covering Geography this half term.

### History

We will be learning about famous explorers and adventurers from the past, including Amelia Earhart and Matthew Henson.

### RE

In RE, we will be finding out what it means to be Jewish and learning about some of the beliefs that some Jewish people have.

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### Music

We will use our bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

### Art and Design

We will be looking at Colour and value

### Design and Technology

We will learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. We will design, make and evaluate our own moving vehicle.

### P.E.

- \*Dance
- \*Team games (dodgeball, hoop games)

### Computing

- Explain what an algorithm is.
- Write clear instructions and follow these.