

Around the World



Year 1

Essential Knowledge

By the end of this unit children will:

- Be able to talk about different countries from around the world.
- Learn about a range of explorers and how they changed the way we view the world.
- Understand how travelling around the world changed over time.
- Use our 5 senses to explore foods from different countries.
- Design, create and evaluate their own wheeled vehicle.

Sensational Start

WOW Day!

Fly around the world and visit France, Italy and Kenya, experiencing some music, language and culture.

Extraordinary Extra

Find a message in a bottle from a famous explorer!

Fabulous Finish

Design and create your own wheeled vehicle.

Key Dates

Chinese New Year celebrations

PE days

Rabbits-Tuesdays and Thursdays
Bumblebees-Tuesdays and Thursdays

Core Subjects:

Around the World – Theme Content – National Curriculum links

English Links

*Read and discuss a range of stories from other countries.
*Write instructions to make a sandwich.
Write a shopping list for the tiger from 'The Tiger Who Came to Tea'
*Practise spelling common exception words and the days of the week correctly.
*Use the joining word 'and' and adjectives to describe, for example, '*Jaz took out his delicious lunch and began to eat it.*'

Maths

*Counting forwards and backwards to 100 in 1s
*Counting forwards in 2s, 5s and 10s
*Place Value – within 20.
*Addition and Subtraction within 20.
*Using a number line, comparing numbers, completing part-whole models and number sentences
*Problem Solving and Reasoning

Science

*Senses—looking at how we use our 5 senses when trying new foods .
Materials— We will also thinking scientifically and carrying out an investigation using different materials.

Foundation Subjects

Geography

We will not be covering Geography this half term.

History

*Famous explorers and adventurers (Including Amelia Earhart and Matthew Henson)

RE

In RE, we will be finding out what it means to be Jewish and learning about some of the beliefs that some Jews have

Music

We will learn how to identify high and low notes and to compose a simple tune.. We will also investigate how tempo changes help tell a story and makes music more exciting.

Art and Design

We will be looking at Colour and value

Design and Technology

We will learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. We will design, make and evaluate our own moving vehicle.

P.E.

*Dance
*Team games (dodgeball, hoop games)

Computing

Explain what an algorithm is.
Write clear instructions and follow these.
E-Safety